

Doctor of Philosophy
HANDBOOK

A Degree in Biblical Studies Offered
In-Service
or
Full-Time On Campus

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A WORD FROM THE DEAN

Welcome to 21st century doctoral study!

In response to years of research, interviews, and evaluation of seminary post-graduate programs, Baptist Bible Seminary developed a unique Biblical studies program leading to the Doctor of Philosophy degree. The needs, challenges, and opportunities for study in the 21st century have changed dramatically, including changes in technology. By harnessing leading-edge technology, exciting new learning avenues are available to the man of God who desires the professional growth, knowledge, and skills gained by earning a Ph.D. degree.

The Baptist Bible Seminary Ph.D. degree program solves one of the major dilemmas faced by those who would desire Ph.D. study in the academic fields of biblical languages, theology, or Bible exposition. Traditional seminaries require a man to leave his place of ministry, perhaps even dispose of his home, and move his family to the campus of the seminary or graduate school to enroll in Ph.D. study. BBS has created an accredited, state approved, and highly credible Ph.D. program that may be earned in-service! Godly men with passion and skills in ministry may now earn a Ph.D. while continuing to serve the Lord and His people.

The pages that follow in this Ph.D. Handbook briefly outline what you will need to know in order to prayerfully consider study at Baptist Bible Seminary. As you read, please let us know how we may assist you or clarify questions.

Until He Comes,

Mike Stallard, M.Div., S.T.M., Ph.D
Seminary Dean & Director of Ph.D. Studies

PH.D. PROGRAM DESCRIPTION

PURPOSE OF DEGREE

The Ph.D. in Biblical Studies is designed to meet the learning needs of those who are called of God to a teaching ministry in the disciplines of Bible and Theology. The Ph.D. is commonly associated with significant ability to engage in research and writing while utilizing the biblical languages.

While the Ph.D. degree is considered to be the terminal degree for those who teach at the college, graduate school, or seminary level, pastors desiring a strong teaching ministry in their church will also find this program ideally designed.

UNIQUE PROGRAM FEATURES

The Ph.D. in Biblical Studies is uniquely designed for ministry professionals who are unable to relinquish or suspend their full-time ministries or change locations in order to pursue a doctorate. The BBS Ph.D. may be earned in-service. This is accomplished through a twelve-week external residency and a one-week internal residency for each course.

While the Ph.D. degree program is designed to provide in-service learning, it may also be earned in much less time by living in the area and carrying a larger load of courses. This allows men to also pursue the Ph.D. right after a seminary master's degree program.

A student may enroll in the Ph.D. in Biblical Studies after completing either an M.Div. degree or a Th.M. degree. Those possessing a Th.M. degree (or its 120 cr. hr. equivalent) will enroll in 37 additional credit hours to earn the Ph.D. Those with an M.Div. degree will take 60 credit hours for the Ph.D.

The Ph.D. is web-enhanced. With current technology, it is possible to engage in scholarly research, group interaction, independent study, instructor mentoring, and writing via the Internet. This program takes advantage of leading-edge technology and teaching techniques to assure in-depth learning.

Post Graduate Education Especially Designed for:

- Bible or Christian college and seminary instructors
- Pastors desiring a strong Bible teaching ministry in their church
- Theological writers and scholars
- Missionaries engaged in global instruction situations cross-culturally

PROGRAM OBJECTIVES

Upon successful completion of the Doctor of Philosophy degree program, the student will be able to demonstrate:

- A high level of skill in studying and researching the Scriptures.

- A high level of using the biblical languages of Greek and Hebrew as well as theological research tools in the pursuit of biblical knowledge.
- The ability to teach and communicate biblical knowledge with clarity in the church pulpit, college or seminary classroom, and through scholarly writing.
- A genuine heart for God and the students or church people that the graduate would teach.

KEY TRAINING COMPONENTS

- A focus on the original Greek and Hebrew languages. This is designed to facilitate research in the biblical text. BBS prioritizes the biblical languages as foundational for the Ph.D. Degree in Biblical Studies.
- Faculty mentoring and peer group interaction via the Internet. The Internet component allows students to access extensive information resources as well as experience continual mentoring contact throughout the 14-week course period. A high degree of faculty mentoring is available through Internet interaction.
- A strong, required component of communicating and presenting before peers and faculty in educational teaching environments. The Interdisciplinary Seminar and Communications Practicum offer:
 - » research presentations that sharpen research skills and
 - » communications practicums that sharpen communication abilities.
- Interdisciplinary exposure in a multi-ministry context. This includes three Ministry Philosophy Core courses taken jointly with Doctor of Ministry students. This allows the Ph.D. student to interact with some of the dynamic church leadership, outreach, and growth methods and concepts currently being used of God around the world.

INTEGRATING PASSION

The Ph.D. program will continually explore and utilize training techniques, instructors, and materials that plant, cultivate, and produce a local church ministry heart in combination with academic excellence.

DELIVERY SYSTEM

The BBS Ph.D. program utilizes a creative external and internal residency that blends face-to-face, one-week, on-campus modules with pre- and post-module Internet interaction in the student's home or ministry setting. This format allows gifted men to sharpen and develop their teaching, research, and communication skills while continuing in their places of ministry.

A THREE CREDIT HOUR COURSE FORMAT

EXTERNAL RESIDENCE	INTERNAL RESIDENCE	EXTERNAL RESIDENCE
<ul style="list-style-type: none">• 44 hours• 6 weeks x 5 hours/week• Interactive instructions with faculty and peers via Internet plus independent assignment study (14 hours min. per week)	<ul style="list-style-type: none">• One week on campus• 40 hours<ul style="list-style-type: none">» 28 hours of class time» 12 hours of guided library research	<ul style="list-style-type: none">• 50 hours• 6 weeks x 6 hours/week• Interactive consultation with faculty and peers concerning course project via Internet plus research and writing of project (14 hours min./week)

ACCREDITATION AND MEMBERSHIPS

Baptist Bible Seminary is a graduate division of Baptist Bible College of Pennsylvania, which has completed over 75 years of ministry. The institution has a fine academic history, operating first in Johnson City, New York, and now in the Commonwealth of Pennsylvania. The Seminary is currently approved to teach extension courses in the state of Ohio and Indiana as well as globally through the Internet.

Baptist Bible Seminary has been approved by the *Department of Education of the Commonwealth of Pennsylvania* to grant Master of Ministry (M.Min.), Master of Divinity (M.Div.), Master of Theology (Th.M.), Doctor of Ministry (D.Min.), and the Doctor of Philosophy (Ph.D.) degrees. These degrees are granted upon recommendation of the faculty and by the authority of the Board of Trustees.

Baptist Bible Seminary is accredited by the *Commission on Higher Education of the Middle States Association of Colleges and Schools* (3624 Market Street, Philadelphia, PA 19104, 267.284.5000). Baptist Bible Seminary is also an accredited institution with the *Commission on Accreditation of the Association for Biblical Higher Education* (ABHE, 5575 S. Semoran Blvd., Suite 26, Orlando, FL 32822, 407.207.0808), formerly the Accrediting Association of Bible Colleges.

ACADEMIC CREDENTIALS AND RESOURCES

- All resident faculty teaching in the Ph.D. program have doctorates in their teaching field. (see Seminary catalog for faculty credentials and experience)
- Library and research resources include strong and balanced resident library holdings, memberships in NPLN and SEPTLA, along with the Internet-accessible Online Public Access Catalog and Online Periodicals. These research resources enable excellent distance access as well as on-campus study.

STATEMENT OF MISSION

PURPOSE

The primary purpose of the Seminary is to assist students to acquire the knowledge, to commit themselves to the spiritual ideals, and to develop the skills that will enable them to qualify for ordination and enter into a worldwide Baptist ministry.

Conscious of its heritage, this college and seminary seeks to equip students to provide leadership for fundamental Baptist congregations, schools, and missionary agencies in this country and around the world.

The Seminary seeks to lead the student to a thorough knowledge and understanding of the Bible, its content, and its teaching as the written, inerrant Word of God, the infallible rule of faith and practice for the Christian, while developing the ability to think independently and constructively in respect to vital areas of ministry.

Baptist Bible Seminary further seeks to provide a curriculum rooted in Scripture with attention to the development of Christian thought and experience, adapted to individual student needs, concerned for the development of the whole person (intellectual, spiritual, personal, and professional), and designed to help the student continue to grow in his understanding of the Christian message and ministry.

The Seminary is also concerned with preparing the student to develop skills in preaching, teaching, church administration, worship, and counseling which will most effectively assist the minister in communicating and implementing the Gospel. The Seminary purposes to equip the student in basic disciplines and methodologies so that he may continue independent study of the Holy Scriptures throughout his future ministry.

CONFESSION OF FAITH

WE BELIEVE. . .

- In the verbal and plenary inspiration of the original manuscripts of the Old and New Testaments, which constitute the inerrant Word of God.
- In the Trinity of the Godhead: one God eternally existing in the three equal Persons—Father, Son, and Holy Spirit.
- In the deity, virgin birth, sinless life, substitutionary death, bodily resurrection, and imminent, premillennial coming of Christ.
- In the personality of the Holy Spirit by Whom believers are called, regenerated, baptized into Christ, indwelt, sealed, and filled for service.
- In the direct creation of the universe and man by God apart from any process of evolution.
- In the fall, total depravity, and guilt of the race in Adam which for man's salvation necessitates the sovereign, divinely initiated deliverance of the sinner by the grace of God in Christ.

- In God's sovereign election whereby in eternity past He chose some to be recipients of His grace in Christ.
- In the eternal salvation of all individuals who put their faith in Christ, Whose blood was shed for the remission of sins.
- In the unity of all true believers in the Church which is the Body of Christ of which He is the sole Head.
- In the local church as a company of baptized believers, independent and self-governing, which should fellowship with other churches of like faith and order. It is the responsibility of the local church to observe the ordinances of baptism and the Lord's Supper, edify itself, and evangelize the world. We believe that the only biblical mode of believer's baptism is that of immersion, and that it is to be administered in the name of the Father, Son, and Holy Spirit. The ordinance of baptism is for believers only, and it is a prerequisite for church membership. The offices of a New Testament church are pastors and deacons.
- In the priesthood of all believers and the right of every individual to have dealings with God.
- In the obedience to the biblical command to separate entirely from worldliness and ecclesiastical apostasy unto God.
- In the separation of church and state with each believer having responsibilities to both.
- In the personal existence of angels, demons, and Satan.
- In the bodily resurrection, immortality, and pretribulation rapture of all believers at Christ's imminent coming.
- In the sovereign selection of Israel as God's eternal covenant people, now dispersed because of her rejection of Christ and later to be regathered in the Holy Land and saved as a nation at the second advent to Christ.
- In the distinction between the nation Israel as God's earthly covenant people and the Church as the spiritual Body of Christ.
- In the bodily resurrection and judgment of unbelievers after the millennial reign of Christ.
- In the eternal life and blessedness of all believers in heaven and the eternal existence and punishment of all unbelievers in the lake of fire.

The confession of faith is reaffirmed annually by each member of the faculty, staff, administration, and Board of Trustees. Students likewise are asked to indicate their agreement before graduation, and those who cannot do so will submit a statement of their own on the area(s) of disagreement.

The Seminary does not believe that the modern charismatic movement is biblical. Any person connected with the institution who is found claiming to exercise the gift of tongues, encouraging others to seek it, or promoting it will be asked to remove himself from association with the Seminary.

ENROLLMENT REQUIREMENTS

GENERAL REQUIREMENTS

The general requirements for entrance as a student into Baptist Bible Seminary apply to all master's and doctoral students. These are set forth in several sections of the Seminary catalog. Please request a copy of the Seminary catalog if needed.

SPECIFIC REQUIREMENTS

PROGRAM PREREQUISITES

- An M.Div. degree. Other master's degrees may be utilized as well and supplemented with additional course work. The Ph.D. degree will be significantly shorter (38 cr. hrs.) for those possessing a Th.M. degree.
- The ability to utilize Greek and Hebrew language in Bible study and research. (Greek and Hebrew language review options will be available to assist those needing them.)
- The skill and computer hardware/software necessary to engage in course study via the Internet (consult the Director of the Ph.D. program for current specifics).
- A high degree of Christian commitment and life witness that qualifies the student for pastoral ministry.
- Agreement and compatibility with the Seminary's doctrinal statement.
- All of the other salvation, character, and church participation requirements spelled out in the catalog of the institution apply in the Ph.D. program.

APPLICATION PROCEDURES

- The student should acquire and read a Seminary catalog for helpful information concerning the Seminary, its doctrinal commitments, financial arrangements, and faculty.
- The student must make application to the Seminary. The Director of Admissions, Director of the Ph.D. program, Seminary Dean, two faculty members, and the Chaplain will comprise the admissions committee.
- The student must possess an M.Div. or Th.M. degree (other master's degrees may be considered also).
- The student must have attained a 3.0 overall GPA in master's level study.
- The student shall have two peers and an academic professional (who are in a position to evaluate his academic, teaching, and writing potential) submit recommendation forms.
- Endorsement letters shall be required from the student's church or ministry organization and from his spouse.
- The student must request transcripts be sent of all previous undergraduate and graduate level studies.

- The student will complete and submit a self-evaluation document of approximately two pages in length including a statement of purpose and readiness in pursuing doctoral study.
- The student is required to send a sample research paper to the Seminary. This would be a paper written in pursuit of his master's degree (ideally a copy of his master's thesis, if available).
- The student must complete a written academic skills assessment in Old Testament Hebrew, New Testament Greek, Theology, and Bible Exposition. This will help the student identify strengths and areas for possible review study. In the area that the student is choosing for a concentration, his proficiency must be higher. To accommodate students residing away from Clarks Summit or the USA, the student will be able to perform these assessments off campus.
- The student will have an oral interview before a faculty committee. This will be done prior to entrance into the program and can be accomplished via conference call as necessary.
- If a student's primary language is not English, the student must demonstrate proficiency in spoken and written English via exams such as TOEFL, TSE, or TWE. Each applicant will be individually assessed.
- The student must spell out his agreement with the articles of the Seminary's doctrinal statement.

REGISTRATION AND ENROLLMENT REQUIREMENTS

PRE-REGISTRATION AND ENROLLING

Eight to ten weeks prior to the first day of the external residency for each bank of courses, course descriptions and pre-registration information will be sent to each student in the Ph.D. program.

The pre-registration form should be returned as promptly as possible to the Seminary Registrar's office along with an advance tuition fee of \$40.00.

Upon receipt of the pre-registration form and advance tuition fee, a course syllabus will be forwarded to the student. Prompt handling of all matters will enable the student to have a full five weeks to secure books and prepare for the start of classes at home via the Internet.

All tuition, fees, and financial arrangements must be cared for prior to the first day of external residency classes so that an internal password can be issued. Payment may be made by check through the mail or credit card by contacting the Seminary Registrar's office.

In order to most effectively engage in computer-enhanced study while enrolled in the Ph.D. program, every student will need to purchase the New Scholars Library by Logos Library System prior to his first course. The New Scholars Library may be purchased over the Internet from the campus bookstore (www.bbc-s-e-store.com) at a significant discount.

GRADING SYSTEM

- A Exceptional quality work
 - B Good quality work
 - C Unacceptable for credit toward the degree but included in the cumulative GPA
 - D Poor level of work not credited toward the degree but included in the cumulative GPA
 - F Failure to complete the course
 - W Withdrawal from a course prior to receiving grade
-
- A 4 grade points per hour
 - B 3 grade points per hour
 - C 2 grade points per hour
 - D 1 grade point per hour

Courses for which a C, D, or F is received may be made up at the discretion of the Director. The Dissertation and Oral Defense will be given letter grades while skills assessments and the Oral and Written Comprehensive Examinations will be graded “pass/fail.”

INCOMPLETE POLICY

An incomplete grade (I) will be placed on a student’s transcript if the required course work is not completed by the assigned due date. A student may request a course extension of an additional two months. This must be done prior to the assigned due date. All course extension requests should be sent to the Director of the Ph.D. program. If at the end of the two-month extension the required assignments are not submitted to the professor, the incomplete grade (I) will be replaced with an appropriate letter grade determined by the instructor’s evaluation of the student’s completed and uncompleted work. No incomplete grade may be extended longer than six months following the completion of the in-class instruction.

COMPREHENSIVE EXAMINATIONS

Each Ph.D. student will take four written comprehensive exams and one oral comprehensive exam. The written exams will be in the areas of Old Testament, New Testament, Theology, and Bible Exposition. These exams are customarily taken after the student’s non-dissertation course work is complete and before he begins his dissertation. The student will have up to eight hours to take the exams in his chosen field in the area of the student’s concentration. The student will have up to eight hours to take all of the written comprehensive exams combined for all other areas, and will take an oral comprehensive exam only in his chosen major. This oral exam will not take more than four hours. All comprehensive exams will be scheduled and coordinated with the Registrar’s Office and the Director of the Ph.D. program.

CANDIDACY

Candidacy for the Ph.D. degree in Biblical Studies has two levels: Prospective Candidacy and Full Candidacy. A student may apply for Prospective Candidacy upon completion of 24 credit hours of study in the 60 credit hour program. For those already holding a Th.M. degree and engaged

in the 37 credit hour program, application may be made after 15 credit hours. Full Candidacy may be applied for after the completion of all course work and comprehensive examinations. This is done just prior to beginning the dissertation sequence. Under some circumstances, a student may apply for Provisional Candidacy prior to completing all of his course work and comprehensive examinations. This case-by-case exception is considered for missionaries and international students who may have constraining time and schedule issues. Usually the prospective candidacy process requires a phone interview with the Seminary Chaplain and the Director of Ph.D. Studies.

DISSERTATION

In keeping with the highly beneficial tradition of dissertation research and writing, the Ph.D. student at BBS has an opportunity to produce a significant and valuable document. To aid the student in timely completion, the dissertation research and writing process is divided into a sequence of three phases. Each phase is designed as a course. Faculty mentors are assigned to each course and will work closely with the doctoral student.

GRADUATION REQUIREMENTS

To be eligible for graduation a student must meet the following requirements:

- A student must successfully complete the chosen course of instruction and concentration.
- A student must have a cumulative grade point average of 3.0 (on a 4.0 scale) at the end of the sequence of courses. He must also receive a grade of pass on the comprehensive and oral exams and other elements so graded.
- A student must manifest commendable Christian character, demonstrate personal dedication to ministry, and possess good potential for his chosen vocation.
- A candidate for graduation must be approved by the Seminary faculty.
- By the date of graduation, all financial obligations to the school must be removed.

MORE DETAILED INFORMATION

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FINANCIAL INFORMATION

Anticipated Program Costs (for 2009-2010 academic year)

Application Fee	\$40.00
Tuition per credit hour	\$642.00
General Fee for each module (<i>administrative, library, technology</i>)	\$40.00
Continuation Fee (<i>due each year beyond the eight allowed for graduation</i>)	\$200.00
Dissertation Supervision Fee	\$650.00
Binding Fee	\$70.00
Graduation Fee	\$150.00

EXPLANATION OF FEES

- The Application Fee is to be submitted along with the application and is non-refundable.
- The Tuition for each course is due at the time of registration, which must be completed prior to the first day of classes in the external residency period.
- The General Fee is per course rather than per credit hour.
- The Continuation Fee must accompany a letter of explanation requesting that the student be allowed to continue in the doctoral program even though circumstances may not permit completion in the eight years allotted. This letter and fee will be due annually until the program is completed. This fee may be waived for missionaries while serving outside the USA.
- The Dissertation Supervision Fee is due at the completion of the Dissertation Reading and Proposal course when the dissertation proposal is approved. A statement of charges will be sent to the student at the same time as the dissertation proposal approval. Binding and Graduation Fees will be due when a final dissertation grade is given, and the student is notified.

PH.D. PROGRAM COURSE REQUIREMENTS

BASED UPON A MASTER OF DIVINITY DEGREE

Ph.D. Core (four 3 cr. hr. courses)	12 hours
Ministry Philosophy Core (choose one of the 3 cr. hr. courses).....	3 hours
Area of Concentration (eight 3 cr. hr. courses)	24 hours
OT/Hebrew	
NT/Greek	
Systematic Theology	
Bible Exposition	
Electives from Other Departments (three 3 cr. hr. courses)	9 hours
Interdisciplinary Seminar & Communication Practicum	
(three 1 cr. hr. courses)	3 hours
Professional Teaching Practicum (no tuition or credit)	0 hours
Comprehensive Exams Preparation	0 hours
Dissertation Sequence (three courses)	9 hours
	Total: 60 hours

BASED UPON A MASTER OF THEOLOGY DEGREE

Ph.D. Core (four 3 cr. hr. courses)	12 hours
Ministry Philosophy Core (choose one of the 3 cr. hr. courses).....	3 hours
Area of Concentration (four 3 cr. hr. courses)	12 hours
OT/Hebrew	
NT/Greek	
Systematic Theology	
Bible Exposition	
Interdisciplinary Seminar & Communication Practicum	
(two 1 cr. hr. courses).....	2 hours
Professional Teaching Practicum (no tuition or credit)	0 hours
Comprehensive Exams Preparation	0 hours
Dissertation Sequence (three courses)	9 hours
	* Total: 38 hours

* The 38 credit hour program assumes that the student's Th.M. degree major or concentration was the same as that chosen for the Ph.D. Changing majors would require a 40 credit hour Ph.D. program. Course selection will be tailored to meet individual needs.

• Please refer to course listings of O.T., N.T., Systematic Theology, and Bible Exposition majors.

• A complete listing of courses and course descriptions are listed in this handbook.

MASTER OF THEOLOGY DEGREE OPTION

The Master of Theology degree program is designed to allow qualified students to develop a greater proficiency in a selected area of Bible knowledge. It is especially recommended to students who desire additional content competence in biblical studies.

The curriculum, therefore, seeks (1) to further the student's preparation for the ministry in pastoring, teaching, or missions; and (2) to develop the student's ability to do independent research, to analyze and synthesize data, and to draw conclusions in the theological disciplines.

The Master of Theology curriculum is built upon the course content and learning experiences of the Master of Divinity degree (M.Div.) and is an integral part of Ph.D. studies. A student may enroll on campus, live in the area, and complete the degree in a shorter time or may study in an in-service format.

ADMISSION PROCEDURE

The Master of Theology curriculum is an integrated part of the Doctor of Philosophy curriculum. Students desiring to enroll in the Th.M. degree program should do so by applying for Ph.D. studies. Th.M. studies parallel the foundational course work of the Ph.D. degree. A copy of the Ph.D. handbook and application forms should be requested.

DEGREE PREREQUISITE

Students pursuing a Th.M. degree must possess an M.Div. degree from an accredited institution. This would include Old Testament Hebrew and New Testament Greek language studies.

ACADEMIC PREREQUISITE

The student must possess a grade point average in his master’s level studies of at least 3.0 on a 4.0 scale. The student must demonstrate excellent study skills and academic readiness for the program.

CORE COURSES

BI1	Advanced Bible Teaching and Communication Methods.....	3
OT1	Seminar in OT Hermeneutics & Exegetical Method	3
NT1	Seminar in NT Hermeneutics & Exegetical Method	3
TH1	Seminar in Advanced Theological Method.....	3
	Electives in major emphasis	12
PH11	Interdisciplinary Seminar & Communication Practicum	1
PH12	Interdisciplinary Seminar & Communication Practicum	1
	Choose 1 of the following 3 Ministry Philosophy courses:.....	3
MP1	Developing Effective Leadership Skills.....	3
MP2	The Centrality of the Scriptures in Ministry.....	3
MP3	Current Trends in Global Ministry.....	3
MT902	Th.M. Thesis	3
	Total Credits:.....	32

Total required course credit hours for degree: 20

Total elective course credit hours for degree: 12

Total credits needed to graduate with degree: 32

DOCTOR OF PHILOSOPHY COURSES

CORE COURSES (REQUIRED)

OT1	Seminar in OT Hermeneutics and Exegetical Method
NT1	Seminar in NT Hermeneutics and Exegetical Method
TH1	Seminar in Advanced Theological Method
BI1	Advanced Bible Teaching and Communication Methods

MINISTRY PHILOSOPHY CORE (ONE OF THESE IS REQUIRED)

MP1	Developing Effective Leadership Skills
MP2	The Centrality of Scripture in Ministry
MP3	Current Trends in Global Ministry

OLD TESTAMENT

OT2	Old Testament Theology
OT3	Advanced Readings in the Hebrew Bible
OT4	Biblical Aramaic
OT5	OT History and the Ancient Near East
OT6	Comparative Semitics & OT Textual Criticism
OT7	Seminar in OT Problems
OT8	Studies in Deuteronomy
OT9	Studies in Biblical Hebrew Poetry
OT10	Studies in Former Prophets
OT11	Studies in Post Exilic Prophets & Writings
PH890	Independent Study in Old Testament

NEW TESTAMENT

NT2	Seminar in Greek Studies
NT3	Seminar in Biblical Intertextuality
NT4	NT Backgrounds & Intertestamental Period
NT5	NT Biblical Theology
NT6	NT Textual Criticism
NT7	Seminar in NT Problems
NT8	Seminar in Gospel Studies
NT9	Exegetical Studies in Johannine Literature
NT10	Exegetical Studies in Pauline Literature
NT11	Exegetical Studies in Non-Pauline Literature
PH890	Independent Study in New Testament

THEOLOGY

TH2	The History of Christian Doctrine
TH3	Teaching Contextualized Theology Cross-Culturally
TH4	Issues in Eschatology
TH5	Contemporary Issues in Theology
TH6	Issues in Biblical Ethics
TH7	Issues in Christian Apologetics
TH8	Studies in the History of Dispensationalism
TH9	Advanced Issues in Ecclesiology
TH10	Studies in Bible & Science Issues
TH11	Cross-listed Courses from OT and NT

PH890 Independent Study in Theology

BIBLE EXPOSITION

- BI2 Analysis of Old Testament Books
- BI3 Analysis of New Testament Books
- BI4 Interpretive Issues in Bible Exposition
- BI5 Issues in Contemporary Hermeneutical Theory
- BI6 Biblical Covenants
- BI7 Advanced Bible Exposition
- BI8 Bible Archaeology and Chronology
- BI9 Understanding the Middle East Mind in Bible Times
- BI10 Advanced Issues in Dispensational Bible Analysis
- PH890 Independent Study in Bible Exposition

INTERDISCIPLINARY SEMINAR AND COMMUNICATION PRACTICUM

PH11,12,13 Interdisciplinary Seminars and Communications Practicums

PROFESSIONAL TEACHING PRACTICUM

PH14 Professional Teaching Practicum 0 cr hrs

COMPREHENSIVE EXAMS

PH15 Comprehensive Exams Preparation 0 cr hrs

DISSERTATION SEQUENCE

- PH91 Dissertation Reading & Proposal 2 cr hrs
- PH92 Dissertation Reading & Research 3 cr hrs
- PH93 Dissertation Reading, Writing, & Defense..... 4 cr hrs

PH.D. COURSE OFFERINGS WITH OLD TESTAMENT CONCENTRATION

(Based Upon a Master of Divinity Degree)

Ph.D. Core (required) *12 hours*

- OT1 Seminar in OT Hermeneutics and Exegetical Method
- NT1 Seminar in NT Hermeneutics and Exegetical Method
- TH1 Seminar in Advanced Theological Method
- BI1 Advanced Bible Teaching and Communication Methods

Ministry Philosophy Core (choose 1 of these 3 courses) *3 hours*

- MP1 Developing Effective Leadership Skills
- MP2 The Centrality of the Scriptures in Ministry
- MP3 Current Trends in Global Ministry

Area of Concentration (core and elective courses) *24 hours*

Department Core Required (2 courses–6 cr. hrs.)

- OT2 Old Testament Theology
- OT3 Advanced Readings in the Hebrew Bible

Electives (6 courses–18 cr. hrs.) Choose six from list:

- OT4 Biblical Aramaic
- OT5 OT History and the Ancient Near East
- OT6 Comparative Semitics and OT Textual Criticism
- OT7 Seminar in OT Problems
- OT8 Studies in Deuteronomy
- OT9 Studies in Biblical Hebrew Poetry
- OT10 Studies in Former Prophets
- OT11 Studies in Post Exilic Prophets and Writings

Electives from Other Departments *9 hours*

Interdisciplinary Seminar and Communication Practicum (three 1 cr. hr. courses) *3 hours*

Professional Teaching Practicum (no tuition or credit) *0 hour*

Dissertation Sequence *9 hours*

Total Credit Hours: 60

PH.D. COURSE OFFERINGS WITH NEW TESTAMENT CONCENTRATION

(Based Upon a Master of Divinity Degree)

Ph.D. Core (required) *12 hours*

- OT1 Seminar in OT Hermeneutics and Exegetical Method
- NT1 Seminar in NT Hermeneutics and Exegetical Method
- TH1 Seminar in Advanced Theological Method
- BI1 Advanced Bible Teaching and Communication Methods

Ministry Philosophy Core (choose 1 of these 3 courses) *3 hours*

- MP1 Developing Effective Leadership Skills
- MP2 The Centrality of the Scriptures in Ministry
- MP3 Current Trends in Global Ministry

Area of Concentration (Core and Elective Courses) *24 hours*

Department Core Required (2 courses - 6 cr. hrs.)

- NT2 Seminar in Greek Studies
- NT3 Seminar in Biblical Intertextuality

Electives (6 courses - 18 cr. hrs.) Choose six from list:

- NT4 NT Backgrounds and Intertestamental Period
- NT5 NT Biblical Theology
- NT6 NT Textual Criticism
- NT7 Seminar in NT Problems
- NT8 Seminar in Gospel Studies
- NT9 Exegetical Studies in Johannine Literature
- NT10 Exegetical Studies in Pauline Literature
- NT11 Exegetical Studies in Non-Pauline Epistles

Electives from Other Departments *9 hours*

Interdisciplinary Seminar and Communication Practicum (three 1 cr. hr. courses) *3 hours*

Professional Teaching Practicum (no tuition or credit) *0 hour*

Dissertation Sequence *9 hours*

Total Credit Hours: 60

PH.D. COURSE OFFERINGS WITH SYSTEMATIC THEOLOGY CONCENTRATION

(Based Upon a Master of Divinity Degree)

Ph.D. Core (required) *12 hours*

- OT1 Seminar in OT Hermeneutics and Exegetical Method
- NT1 Seminar in NT Hermeneutics and Exegetical Method
- TH1 Seminar in Advanced Theological Method
- BI1 Advanced Bible Teaching and Communication Methods

Ministry Philosophy Core (choose 1 of these 3 courses) *3 hours*

- MP1 Developing Effective Leadership Skills
- MP2 The Centrality of the Scriptures in Ministry
- MP3 Current Trends in Global Ministry

Area of Concentration (Core and Elective Courses) *24 hours*

Department Core Required (2 courses–6 cr. hrs.)

- TH2 The History of Christian Doctrine
- TH3 Teaching Contextualized Theology Cross-Culturally

Electives (6 courses–18 cr. hrs.) Choose six from list:

- TH4 Issues in Eschatology
- TH5 Contemporary Issues in Theology
- TH6 Issues in Biblical Ethics
- TH7 Issues in Christian Apologetics
- TH8 Studies in the History of Dispensationalism
- TH9 Advanced Issues in Ecclesiology
- TH10 Studies in Bible and Science Issues
- TH11 Cross-listed courses from OT and NT

Electives from Other Departments *9 hours*

Interdisciplinary Seminar and Communication Practicum (three 1 cr. hr. courses) *3 hours*

Professional Teaching Practicum (no tuition or credit) *0 hour*

Dissertation Sequence *9 hours*

Total Credit Hours: 60

PH.D. COURSE OFFERINGS WITH BIBLE EXPOSITION CONCENTRATION

(Based Upon a Master of Divinity Degree)

Ph.D. Core (required) *12 hours*

- OT1 Seminar in OT Hermeneutics and Exegetical Method
- NT1 Seminar in NT Hermeneutics and Exegetical Method
- TH1 Seminar in Advanced Theological Method
- BI1 Advanced Bible Teaching and Communication Methods

Ministry Philosophy Core (choose 1 of these 3 courses) *3 hours*

- MP1 Developing Effective Leadership Skills
- MP2 The Centrality of the Scriptures in Ministry
- MP3 Current Trends in Global Ministry

Area of Concentration (Core and Elective Courses) *24 hours*

Department Core Required (2 courses–6 cr. hrs.)

- BI2 Analysis of Old Testament Books
- BI3 Analysis of New Testament Books

Electives (6 courses–18 cr. hrs.) Choose four from list:

- BI4 Interpretive Issues in Bible Exposition
- BI5 Issues in Contemporary Hermeneutical Theory
- BI6 Biblical Covenants
- BI7 Advanced Bible Exposition
- BI8 Bible Archaeology and Chronology
- BI9 Understanding the Middle East Mind in Bible Times
- BI10 Advanced Issues in Dispensational Bible Analysis

Electives from Other Departments *9 hours*

Interdisciplinary Seminar and Communication Practicum (three 1 cr. hr. courses) *3 hours*

Professional Teaching Practicum (no tuition credit) *0 hour*

Dissertation Sequence *9 hours*

Total Credit Hours: 60

COURSE DESCRIPTIONS

REQUIRED COURSES

- OT1 Seminar in Old Testament Hermeneutics & Exegetical Method 3 hours*
This course will examine specific issues in Old Testament hermeneutics and exegesis. The balanced use of current literary-critical techniques such as poetics and rhetorical criticism in Old Testament exegesis will be investigated with a special emphasis on developing genre-specific hermeneutical principles. The relationship of the Old Testament to ancient interpretive materials such as the Septuagint, Targums, early rabbinic literature, and the historical materials of Josephus and Philo, their usefulness, and the principles of their use in Old Testament exegesis will be explored. The uses and limits of archaeology in illuminating and interpreting the Old Testament will be examined.
- NT1 Seminar in New Testament Hermeneutics Exegetical Method 3 hours*
This course explores advanced issues in New Testament hermeneutics and exegesis, including the role of the author and the reader in determining meaning, genre considerations, and critical methods relevant to the interpretation of the New Testament. Both classic and contemporary approaches are included.
- TH1 Seminar in Advanced Theological Method 3 hours*
The purpose of this course is to examine in detail the issues involved in the process of the integration of various texts in the Bible. The course will cover specific issues such as the warrant for using Scriptural passages in certain ways, the definitions and relationships of biblical theology with systematic theology, the various levels of systematic theology, the relationship of hermeneutics to theological method, the identification of central interpretive motifs, the validation or invalidation of theological systems, and the role of presuppositions in developing doctrine.
- BI1 Advanced Bible Teaching and Communication Methods 3 hours*
This course instructs the student in how to communicate applied Bible analysis in a church or classroom setting including the use of modern technology. Principles and procedures for producing homiletical outlines that are true to the biblical text will be discussed, and training in various teaching techniques will be given so that the student is able to teach in a wide range of settings.

MINISTRY PHILOSOPHY CORE (REQUIRED)

- MP1 Developing Effective Leadership Skills 3 hours*
A study of pastoral leadership with emphasis upon self analysis and an individualized application to the student's own context and style of leadership, the seminar content is designed to serve as a catalyst for understanding and applying pastoral leadership in the student's global ministry.
- MP2(D503) The Centrality of the Scriptures in Ministry 3 hours*
This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor's understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.

MP3 Current Trends in Global Ministry 3 hours
This course is designed to deal with the central issues of a vital global ministry outreach with which local church leaders must interact. The course will be divided into four major areas: first, listing and defining central issues in global ministry outreach; second, developing biblical texts which are specifically related to the issues defined; third, integrating the biblical truth concerning the issue with the biblical theology of the local church; and fourth, establishing and implementing a local church policy which will deal with the relationship of the church to the issues developed.

OLD TESTAMENT (REQUIRED)

OT2 Old Testament Theology 3 hours
Selected issues and procedures in Old Testament theology will be examined in detail. The course will address such matters as definition and method for doing Old Testament theology and analytical procedures for discovering and articulating the theology of specific Old Testament passages. In pursuing this agenda, the course will also introduce the student to the voluminous literature in the field, and he will evaluate selected, representative publications.

OT3 Advanced Readings in the Hebrew Bible 3 hours
The purpose of this course is to provide the student with sufficient translation experience in the Hebrew Bible to enable him to read on sight and without notice most of the material on any page of the Hebrew Scriptures. Requirements will include mastery of the language of about ten consecutive chapters of Hebrew narrative, plus mastery of selected amounts of text in such genres as legal, prophetic, Psalmic, and wisdom passages.

OLD TESTAMENT (ELECTIVES)

OT4 Biblical Aramaic 3 hours
This course will examine the grammar, vocabulary, syntax and historical contexts of Aramaic through an inductive study of the Aramaic portions of Daniel (2:4-7:28), in the context of the book as a whole and through the deductive study of Franz Rosenthal's *A Grammar of Biblical Aramaic*.

OT5 Old Testament History and the Ancient Near East 3 hours
This course will study the history of Israel in Old Testament times with special attention to the histories of the surrounding kingdoms and the interactions between Israel and those kingdoms.

OT6 Comparative Semitics and Old Testament Textual Criticism 3 hours
This course will study phonological, morphological, and lexical characteristics of the Semitic languages with a special emphasis on those most closely related to biblical Hebrew, notably Aramaic and Ugaritic. This course will also examine the materials and methods of Old Testament textual criticism.

OT7 Seminar in Old Testament Problems 3 hours
Subject matter and course format may change from year to year depending on the interests and needs of the enrolled students. An aim of the seminar is to enable participants to integrate various facets of biblical and Old Testament reflection. Generally the production of a formal researched essay is a constituent requirement along with interaction with seminar members. A team of instructors with a variety of skills will guide the seminar.

OT8 Studies in Deuteronomy 3 hours

This course will examine the Book of Deuteronomy, its structure and genre, its exegesis, and its place in the OT canon and will consider the relevance and application of the Book of Deuteronomy for the New Testament Christian.

OT9 Studies in Biblical Hebrew Poetry 3 hours

This course will study the details of biblical Hebrew poetry with a view to discerning the effect of poetry on how the biblical text is heard. Accordingly, the study will focus on a few poetic texts from a variety of genres of biblical literature, e.g., passages from Psalms material, prophetic speech, and wisdom literature. Each student will develop as a course project a two-part study. Part one will focus on a detailed poetical analysis of a significant amount of continuous text. Part two will be a close study of a subtopic to biblical Hebrew poetry.

OT10 Studies in Former Prophets 3 hours

This course will survey the Former Prophets as to their content, shape, message, and placement in the canon. Each student will be assigned one of the books that comprise the Former Prophets. An effort will be made to have each book assigned to at least one student. He will concentrate on that book as a whole and will also develop a detailed exegetical study on a two to three chapter pericope from his assigned book.

OT11 Studies in Post Exilic Prophets and Writings 3 hours

This course will survey the Post Exilic Prophets and Writings as to their content, shape, message, and placement in the canon. Each student will be assigned one book from the prophets and one from the writings on which he will concentrate. He will also develop a detailed exegetical study on a two to three chapter pericope from the portions on which he concentrates. If his exegetical study is from the Prophets, he also will develop an annotated translation of a two to three chapter pericope from the Writings or vice versa.

PH890 Independent Study in Old Testament 3 hours

NEW TESTAMENT (REQUIRED)

NT2 Seminar in Greek Studies 3 hours

Selected topics from the language, grammar, syntax, semantics, and discourse structure of the Greek New Testament are studied in light of recent research. The use of computerized tools for technical analysis of the text may also be examined.

NT3 Seminar in Biblical Intertextuality 3 hours

The intertextual relationships of Scripture are examined in detail. The use of the earlier canonical writings by later biblical authors, whether in direct quotation, adaptation, allusion, type, or motif, is studied. New Testament uses of the Old Testament are a primary focus, particularly in terms of the theological and hermeneutical significance of such usage. Historical and contemporary discussion regarding these issues is evaluated.

NEW TESTAMENT (ELECTIVES)

NT4 New Testament Backgrounds and Intertestamental Period 3 hours

The social, cultural, linguistic, and historical aspects of the third century BC through the first century AD are examined to provide the necessary background against which the New Testament must be understood. Includes reading in primary source documents.

- NT5 New Testament Biblical Theology* 3 hours
 Students will study the history of New Testament biblical theology and key biblical and systematic theologians to evaluate and compare their presuppositions and method with the goal of formulating their own approach to New Testament biblical theology. This method is then applied to selected New Testament passages and theological problems.
- NT6 New Testament Textual Criticism* 3 hours
 Advanced issues in the theory and practice of New Testament textual criticism are studied with the goal of developing the student's confidence in textual judgments based on the standard critical editions of the New Testament (UBS4, NA27, IGTP). Work with photographic copies of important early manuscripts of the New Testament is included as well as a study of important older critical editions of the New Testament (e.g., Tischendorf, von Soden).
- NT7 Seminar in New Testament Problems* 3 hours
 Selected contemporary issues in the field of NT are studied. Faculty and student research is focused on a specific problem with the goal of establishing the relevant exegetical and theological issues and evaluating proposed solutions. Offered only in an independent study format.
- NT8 Seminar in Gospel Studies* 3 hours
 This seminar examines, on the basis of careful attention to the text, selected critical, exegetical, grammatical, and theological issues related to the Gospels in both historical and contemporary perspective. Exegesis of selected pericopes is included.
- NT9 Exegetical Studies in Johannine Literature* 3 hours
 This course is designed to study different sections of Johannine literature in order to understand their contribution to New Testament literature. The class will study selected portions of John's writings exegetically to discover their meaning in context. The class will also address the theology of John.
- NT10 Exegetical Studies in Pauline Literature* 3 hours
 Selected portions of the Pauline corpus are examined exegetically. Introductory and critical issues may also be addressed. Extensive reading in the contemporary discussions of Pauline theology is included. The specific content of this course may rotate each time it is taught. Normally one epistle of Paul from the Hauptbriefe and one from the contested letters are selected for study.
- NT11 Exegetical Studies in Non-Pauline Epistles* 3 hours
 Selected portions from the Book of Hebrews or the General Epistles are examined exegetically. Introductory, critical, and theological issues may also be included. The specific content of this course may rotate each time it is taught. Normally one section of the Book of Hebrews and one of the General Epistles are selected for study.
- PH890 Independent Study in New Testament* 3 hours

THEOLOGY (REQUIRED)

- TH2 The History of Christian Doctrine* 3 hours
 Included in this course is a study of the history, development, clarification, and formal statements of theological thought from the period of the Apostolic Fathers to the present. It will include, but not necessarily be limited to, the doctrines of the Trinity, Christ, man, sin, grace, atonement, salvation, Church, sacraments, Christian life, and millennialism.

TH3 Teaching Contextualized Theology Cross-Culturally 3 hours
 The purpose of this course is to prepare the student for teaching in a cross-cultural setting. Teaching methods will be taught in the context of training in world views, learning styles, the roles of biblical theology and systematic theology as disciplines, the theological and missiological issues of the contextualization of theology, and note preparation in a cross-cultural setting. Finally, the student will be trained in communication to a postmodern culture. This course is a prerequisite for any cross-cultural teaching practicum in the Ph.D. program.

THEOLOGY (ELECTIVES)

TH4 Issues in Eschatology 3 hours
 The purpose of this course is to examine in detail current issues in the development and understanding of eschatology. This would include, but not necessarily be limited to, recent studies of the intermediate state including the nature of the resurrection body, the common and distinct elements between Israel and the Church, the role of hermeneutics and theological method in establishing eschatological systems, the methodological role of the biblical covenants in establishing premillennialism, the relationship of the gospel of grace to the law, questions concerning the rapture and tribulation, questions about the millennium and eternal state, and the methodological outlooks such as preterism, historicism, futurism, and idealism when approaching eschatological texts.

TH5 Contemporary Issues in Theology 3 hours
 This course examines current trends in theological thinking and is a flex course. This means that the course can be taken more than once by a student since the area of discussion changes every time the course is taught. The purpose of each session of the course is to explore current issues in the contemporary dialog and debate in the area of theology proper. Of special interest will be (1) the particular issue of the influence of process theology on the evangelical view of God (the open-God view), (2) recent attempts to reshape the expression of the doctrine of the Trinity, (3) the debate over the eternal sonship of Christ, (4) the trend to minimize the wrath of God which is revealed in attempts to remove the doctrine of eternal hell and to marginalize the doctrine of propitiation, and (5) an analysis of the view of God found in most current-day, non-biblical religions.

TH6 Issues in Biblical Ethics 3 hours
 The purpose of this course is to examine the theoretical issues in developing a biblical view of Christian ethics followed by actual work on case studies in current ethical problems facing the church in modern culture. This will include exegetical and theological studies which will provide a framework for discussing individual ethical issues such as the social responsibility of Christians, racial reconciliation, modern technology (including bio-medical and eugenic issues), abortion and reproductive ethics, the Christian views of war, government, politics, and other issues.

TH7 Issues in Christian Apologetics 3 hours
 The purpose of this course is to examine theoretical issues in developing a biblical view of Christian apologetics along with (1) an examination of specific case studies in the problem of evil, and (2) an examination of the apologetic methodology of at least one current Christian apologist.

TH8 Studies in the History of Dispensationalism 3 hours
 The purpose of this course is to investigate the origins and doctrinal development of the hermeneutical-doctrinal system known as dispensationalism. Elements of this way of approaching the Bible and theology will be reviewed from the early church through the present

day. The recent development of progressive dispensationalism will receive special analytical treatment.

TH9 Advanced Issues in Ecclesiology 3 hours

The purpose of this course is to examine in detail contemporary issues in ecclesiology. Such issues will involve both the nature and mission of the Church. Each issue will be evaluated in the light of biblical revelation. Special attention will be given to the debate over the role of tradition and culture in crafting a proper understanding of the Church.

TH10 Studies in Bible and Science Issues 3 hours

The purpose of this course is to explore current issues in the dialog and debate between the Bible as revealed truth on one hand and science as a modern discipline on the other. The proper way to relate the two is explained. Several special issues will be examined, such as the implications of the New Physics for biblical Christianity and modern culture.

PH890 Independent Study in Theology 3 hours

BIBLE EXPOSITION (REQUIRED)

B12 Analysis of Old Testament Books 3 hours

This course is an in-depth survey of the Old Testament in which the student prepares a detailed analytical outline of each of the Old Testament books with a brief survey of its historical setting.

B13 Analysis of New Testament Books 3 hours

This course is an in-depth survey of the New Testament in which the student prepares a detailed analytical outline of each of the New Testament books with a brief survey of the historical background of each book.

BIBLE EXPOSITION (ELECTIVES)

B14 Interpretive Issues in Bible Exposition 3 hours

This course investigates both the possible benefits and definite limitations of the historical critical methods commonly in use today in Bible interpretation. The student will learn to evaluate source, form, tradition, redaction, rhetorical, and literary criticism and understand how these methods may conflict with the evangelical belief in the Scriptures as divine revelation. Of special interest will be the review of literary structure and various genres for use in Bible interpretation. An emphasis on maintaining the historicity of the biblical text will be seen throughout.

B15 Issues in Contemporary Hermeneutical Theory 3 hours

The focus of this course is on contemporary hermeneutical theory and philosophy. As such, it will involve careful reading from the seminal works of the most significant hermeneutical theorists as well as a thoughtful study of several major analyses of these works. Emphasis will be placed on depth of critical analysis on the basis of biblical revelation.

B16 Biblical Covenants 3 hours

This course will present a detailed exegesis of the biblical covenants in their historical context. The importance of the unconditional Abrahamic Covenant and Davidic Covenant in dispensational theology will be examined. The Old Covenant of the Mosaic Law will be compared and contrasted with the New Covenant. Students will learn how the biblical covenants relate to the dispensations in God's program for the ages.

BI7 Advanced Bible Exposition..... 3 hours

This course will examine effective methods for the student to preach and teach various biblical genre. Students will prepare sermon or teaching outlines on different types of literature in the Bible and learn how to effectively preach and teach through books of the Bible.

BI8 Bible Archaeology and Chronology..... 3 hours

This course studies major issues in Bible chronology for both the Old and New Testaments. Of special interest will be the establishing of the timeline for various historical events in the biblical text in correlation with secular chronologies.

BI9 (also D801) Understanding the Middle East Mind in Bible Times3 hours

This course provides a thorough investigation of the practices of everyday life in the ancient world of the Bible, including the first century. These background studies will aid the student by being applied to specific biblical texts in both the Old and New Testaments and by providing help in understanding the Middle Eastern mind.

BI10 Advanced Issues in Dispensational Bible Analysis..... 3 hours

This course investigates contemporary issues in dispensational Bible analysis and hermeneutics. This will be done partly in a comparative way within the context of the historical development of the modern movement of dispensationalism.

MP2 The Centrality of the Scriptures in Ministry 3 hours

This course is designed to emphasize the vital role of the Bible in all phases of the life of a local church. The biblical teaching on centrality will be considered, then methods of application to all programs in the church will be considered, especially in the student project after the seminar. Pre-seminar work will also be designed to enhance the pastor's understanding, conviction, and commitment to the Bible as the God-inspired primary tool for an effective ministry.

PH890 Independent Study in Bible Exposition 3 hours

INTERDISCIPLINARY SEMINAR AND COMMUNICATION PRACTICUM COURSES

PH11,12,13 Interdisciplinary Seminars and

Communications Practicums..... Three 1-hour courses

This course provides instruction in communications and learning methods, while at the same time allowing students to present prior research and to teach in their chosen fields within an interdisciplinary format with immediate peer and instructor feedback. Ph.D. students must take three of these seminars as part of their degree program. The instructional content portions of the course will vary on a multiple-year cycle to provide the maximum advantage to student participation in these seminars. During the student's participation in the three Interdisciplinary Seminars and Communications Practicums, the student will be required to present four research papers from prior Ph.D. course work and to teach two classroom assignments or practicums in the area of his major.

A sample of how a seminar might be structured:

	Monday	Tuesday	Wednesday	Thursday	Friday
8–10 a.m.	Communications Instruction	Student Paper & Discussion	Computer-Related Instruction	Student Paper & Discussion	Student Communication Practicum
10–12 p.m.	Communications Instruction	Student Paper & Discussion	Computer-Related Instruction	Student Paper & Discussion	Student Communication Practicum
1–3 p.m.	Communications Instruction	Student Paper & Discussion	Instructor Paper & Discussion	Student Paper & Discussion	Student Communication Practicum
3–5 p.m.	Communications Instruction	Student Paper & Discussion	Instructor Paper & Discussion	Student Paper & Discussion	Student Communication Practicum

PH14 Professional Teaching Practicum 0 hours

The non-credit Professional Teaching Practicum is required for every Ph.D. student. It will consist of an approved teaching experience for the student in an appropriate academic and ministry setting. The doctoral student's teaching will be evaluated based upon his own students' evaluations, and on-site faculty or administrator's evaluation, audio tapes, video tapes, review of his class notes, or any other means appropriate for the student's experience. If the student's chosen practicum is cross-cultural, he is encouraged to take TH3 Teaching Contextualized Theology Cross-Culturally prior to the teaching practicum. The student will schedule the Professional Teaching Practicum in consultation with the Director of the Ph. D. program.

COMPREHENSIVE EXAM COURSES

PH15 Comprehensive Exams Preparation 0 hours

The student is expected to complete comprehensive exams within one semester of the completion of all course work. During this time, the student will be enrolled in this exams preparation course. If the student does not complete the comprehensive exams within this time limit, an incomplete grade will be issued and standard policies for incomplete grades will be enforced. Each student is allowed only one retake of all written and oral comprehensive exams, unless special circumstances are approved by the Director of the Ph. D. program.

DISSERTATION SEQUENCE COURSES

PH91 Dissertation Reading and Proposal 2 hours

This first phase of the dissertation process is where the student performs these initial steps for doing a dissertation:

1. He applies for entrance into PH91 by making a topic proposal to the Director of the Ph.D. program.
2. Upon approval of the topic, he officially registers for PH91.
3. He then performs initial reading and research in the area of his proposed topic and prepares a written proposal not to exceed twenty pages which will include the proof of the necessity of the study and availability of resources for the study.
4. Upon successful evaluation of the proposal by the dissertation proposal committee, the student will then be assigned a dissertation advisor and allowed to register for the next course in the dissertation sequence (PH92).

PH92 Dissertation Reading and Research 3 hours

This second phase of the dissertation process is where the student performs the following steps for doing his dissertation:

1. He continues his research in consultation with his dissertation advisor.
2. He writes the first two non-introductory chapters of his dissertation with an expanded bibliography.
3. Upon successful evaluation of the first two chapters by the dissertation reading committee, the student will be allowed to register for the final course in the dissertation process (PH93).

PH93 Dissertation Reading, Writing, and Defense 4 hours

This final phase of the dissertation process is where the student performs the following steps:

1. He will continue his research in consultation with his dissertation advisor.
2. He will make any necessary corrections to the first two chapters required by the dissertation reading committee.
3. He will write the remaining chapters of his dissertation including the introduction and conclusion, thus completing a first draft of the dissertation.
4. Upon successful evaluation of the first draft by the dissertation committee, the student will be allowed to schedule, in conjunction with the director of the Ph.D. program, a dissertation defense before the dissertation reading committee.
5. The student will give an oral defense of his dissertation before the dissertation reading committee.
6. Upon successful evaluation of the student's oral defense, a grade will be assigned to the dissertation and applied to all eight hours of the dissertation sequence, and the student will be recommended for graduation.

DEGREE COMPARISONS

PH.D.—D.MIN.

Common characteristics. Both degrees are fully accredited, state approved programs. Both are considered to be terminal and the highest degree for their particular discipline and purpose. At Baptist Bible Seminary, both are available in-service and share three ministry core courses. Depending upon the student, circumstances, career goals, or perceived needs, either the Ph.D. or D.Min. degree may be just what you are looking for!

PH.D. DOCTOR OF PHILOSOPHY DEGREE

Emphasis: Understanding the biblical text

The research and discovery of biblical truth and its communication in the church or school

Research and writing skills

The utilization of the biblical languages of Greek and Hebrew

60 credit hours required beyond the M.Div. degree

Writing and dissertation emphasis on research, writing, and articulating new or refined Bible knowledge

Computer technology required in course delivery and research

Preparation of college and seminary instructors in areas of Hebrew, Greek, Systematic Theology, and Bible Exposition or pastors with a strong Bible teaching ministry

D.MIN. DOCTOR OF MINISTRY DEGREE

Emphasis: Pastoral Leadership

The application of biblical truth and principles in the church setting

Biblical leadership and outreach skills

Personal leadership analysis and improvement

34 credit hours required beyond the M.Div. degree

Writing and dissertation/project emphasis on application of Scripture in a church program setting

Computer technology utilized to assist independent study and project application

Preparation of church and missions leaders or instructors of pastoral theology