



BAPTIST BIBLE SEMINARY

Course: **OT-2 Seminar in Old Testament Theology**
Session: Fall, 2007
Instructor: Richard Engle, Th.D
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Course Syllabus

Course Description

Selected issues and procedures in Old Testament Theology will be examined in detail. The course will address such matters as definition and method for doing Old Testament Theology, and analytical procedures for discovering and articulating the Theology of specific Old Testament passages. In pursuing this agenda, the course will also introduce the student to the voluminous literature in the field and he will evaluate selected, representative publications.

Course Objectives

After taking this course the student will /will be able to:

- Develop his own definition of Old Testament Theology (hereafter, OTTH).
- Articulate names and contributions of several OT Theologians.
- Describe clearly issues involved in the several problems with which OTTH has wrestled, e.g., definition, method, purpose, structure, central theme, major approaches, interface between OT and NT.
- Become acquainted with the semantic range and specific uses of about twenty Hebrew words from a representative number of distinct motifs in the Hebrew Bible, e.g., psalmic, prophetic, legal literature, and covenant.
- Develop and express theological implications of a selected portion of Scripture using the Hebrew text as his primary focus.
- Acquire clues and ideas for using OTTH in ministry.

Course Requirements

The course is divided into *three* chronological parts:

- External residency A, hereafter ER^a (six weeks)
- Internal residency, hereafter IR (one week)
- External residency B, hereafter ER^b (six weeks)

For each part, the requirements are given below. These are followed by a section detailing other requirements. Reading requirements Listed below are sometimes indicated by the author's last name or an abbreviated expression of the title. Full bibliographical information occurs in the Preliminary Bibliography and "Additional Entries" at the end of this syllabus.

1. The student should read this entire syllabus **before** beginning any one assignment. Awareness of future assignments can inform one of how to think about the assignment at hand.
2. Several "minimum" requirements are mentioned in assignment descriptions throughout this syllabus. You may always go beyond the minimum. "Minimum" for PhD work usually means deserving of a "B" grade To earn more than 90% the assignment must exceed the minimum in quality, e.g., appropriate creativity, penetrating critique, excellent documentation both in quality and quantity - in short, obviously going beyond the minimum in quality, and often in quantity.
3. As you work through the assignments, you are developing your own **NOTEBOOK**- resource materials for OTTH. Some of this will have been shared on the BULLETIN BOARD (hereafter, BB), but much will

not have had that exposure. Your total accumulation will enhance your oral contribution during the Internal Residence and will likely enhance the formal documents which you submit at the end of ER^b. Familiarity with a wide range of published resources contributes significantly to high-quality results in written projects.

4. This syllabus assumes that one typed page contains 250 words. Size and style of type can affect the actual word count per page.

5. Except in rare cases, answers to questions, stated or implied, in this syllabus are never to be a mere “yes/no.” ALWAYS explain, amplify, suggest options, refer to appropriate resources and your own research, or use other strategies to support the potential “yes/no.”

6. Throughout the seminar, OT 2, we are in part engaged in a MAP (Mutual assistance Program). Comments, encouragements, evaluations graciously expressed, and suggestions for improvement and enhancement, including bibliographical suggestions, are invited from and for all of us.

7. Invest some time in accessing resources from the internet. Document this as you find contributive items.

A substantial amount of reading is required in the following volumes:

Hasel, Gerhard, *Old Testament Theology: Basic Issues in the Current Debate*, 4th ed., Grand Rapids: William B. Eerdmans, 1991.

Merrill, Eugene. *Everlasting Dominion: A Theology of the Old Testament*. Nashville: B and H Publishing Group, 2006.

Ollenburger, Ben C., Ed. *Old Testament Theology: Flowering and Future*. Winona Lake: Eisenbrauns, 2004. 230.0411 O44 (NB – This is the 2004 edition, not the 1992 edition.

External Residency A Requirements (Six Weeks)

WEEK 1 ER^a Sept. 3, -2007

READ

No of PAGES

WRITE

Cushion week: I have designated the week of Sept. 3-7 as a “Cushion Week” for those who will be taking back to back INTERNAL RESIDENCY weeks during Oct. 15 – 26, 2007.

Otherwise the schedule for ER^a is as follows.

External Residency A Requirements (Six Weeks)

WEEK 1 ER^a Sept. 12, -2007

READ

No of PAGES

WRITE

	1.1	Merrill, Evrl. Dom. (Everlasting Dominion)	pp xv-xvii; 1-33; 37-162		Post a 200 word critique of Merrill, pp. 1-162, on the Bulletin Board, hereafter BB
		Hasel, <i>Basic Issues...</i> the entire book	250		
				412	
	1.2	While Hasel’s BASIC ISSUES is to be read during Week 1 of ER ^a , the student must prepare a typed summary and critique during ER ^b . The intention is that Hasel will serve as one of several reference sources throughout the course. The critique itself will be more perceptively composed after reading and reflecting on other OTTH materials.			

	1.3	Prepare a LIST of 40 terms which constitute some of “the jargon of Old Testament Theology” (hereafter, OTTH). These terms should identify issues, problems, strategies, motifs, prominent names, and other features. These terms appear in or are suggested by House’s and Hasel’s books. Each term should provide a “window” into the phenomenon, OTTH. One might consider the LIST as a combination Glossary and “Who’s Who”. The LIST should contain a minimum of 40 terms, not more than one third of which may be proper nouns. For each entry, provide a full sentence description - identification.		
BB LIST	1.4	Each student must post his LIST of 40 on the class BB no later than 4:00pm, Thursday of Week One - ER ^a . Each entry should be supported by at least one published source as documentation. The source may be Merrill, Hasel or another author from the reading LIST, or other pertinent source, e.g., the internet. A late posting will be assessed one letter grade for each day which the LIST is late.		
BB	1.5	For the reading of pp. 1-162 of Merrill, Evrl. Dom., write a 200 word critique in clear English prose which briefly summarizes the content of what you read, and offers critique, positive and negative, on the material. You may need to read or reference similar material from one or two other authors to assist you in the critique. Document whatever help you receive from other sources. Critique means not more than 25-30% surveys the content of the selection, while 70-75% of the critique evaluates the material. By Thurs., week 1, 4:00pm post this critique on the BB.		
LOG	1.6	Enter all reading for the course, both assigned and additional, into a READING LOG. Format for the LOG will appear on the course Web site. Submit the log for reading during ER ^a at the beginning of the first day of the INT RES.		
	1.7	Translate Genesis 1 Prepare personal notes as needed to enable you to translate the text, with minimal help (vocab and parsing), only from your notes. Reading a previously written out translation or reciting a memorized translation is not TRANSLATION in this setting Begin thinking about analysis of these Hebrew readings along the lines of OTTH.		
.	1.8	Post on BB by Thurs., 4:00pm, week 1 of ER ^a - A Summary: 1. Your forty terms as noted above. 2. Three words/terms/phrases new to me (the student) or clarified by researches to date. These words/terms/phrases are intended to reflect all assignments engaged by the time of posting—not a mere duplication from “40 terms,” @ per 1.3 3. Three questions which reading and reflection to date have raised in my mind. These questions should relate to substance and aspects of OTTH. 4. A 200 word critique of House, <u>OTTH</u> , pp 5-86 5. My (i.e., the student’s) own emerging, preliminary definition of OTTH—boiled down to fifty words or less.		
WEEK 2 ER^a Sept. 17 -2007				
	READ	No of PAGES		
	WRITE			
	2.1	Gabler, in Ollnbrgr, 2004	497-506	10
		There are two publications by Ollenburger in the bibliography. <u>Assigned reading</u> from Ollenburger in this syllabus is all from the 2004 edition , NOT the 1992 edition. You may choose to do some reading from the 1992 edition, but required reading is from the 2004 edition.		

		Ollenburger in 2004 ed.	xi-xii; 3-11 + 7* articles	10 130	See below on <u>OLLBG-04</u>
		7* articles: This means at least one article from each of the five “Parts” of the book. Do not include other required articles from Ollenburger, 2004 (hereafter, Ollbg-04) among these seven. In addition to the articles themselves, read each of Ollenburger’s remarks which he attaches at the beginning of each of the five “Parts.”			
	2.2	In further preparation for Day 2 of the INTERNAL RESIDENCY read and/or scan carefully several of the other articles in Parts 1-5 of Ollbg -04.... Pay particular attention to the Ollenburger’s remarks and other information which precedes each of the articles so prefaced.			
BB Response	2.3	Respond to BB listings from Week 1—of at least two other students, as assigned by the instructor. The response should be a minimum of thirty words and include commendation(s) plus one or more of relevant comment, evaluation, suggestion, different viewpoint. These responses should be calculated for both the contributor and the respondent to gain insight, get further clarification, and to generally stimulate and enhance our perception and appreciation for the discipline of OTTH and/or its various aspects. Respond by Tue., week 2, 4:00pm. Be thinking about the three or four most useful, clarifying valuable contributions of each class member in the process of ER ^a such matters as bibliography, turns of expression, exegetical insight, etc.			
		<p>In anticipation of choice for TP-Course project: What three concerns in developing one’s OT TH (method, definition, etc. most attract your attention. What three passages/pericopes (not more than two relating to a particular genre or category of concern, i.e., do not be two narrow in your interest.) Do you consider most basic\programmatic to a biblical OTTH?</p>			
NTBK	2.4	Having acquainted yourself with options in Ollbg-04, read at least five articles from Part 2 and at least two articles from Part 3. This assignment does not include reading in OLLBG-04 as already assigned, cf., 1.1, 2.1. Articles range from approximately 15 to 22pp in length. Do not “count pages”; select the articles most contributive to your concerns. Compare and contrast the various writers. Prepare personal notes which will assist you in summarizing your findings and discussing various aspects of the OTTH enterprise during the discussions on DAY 2 and subsequent days.			
LOG		Total new Reading from OLLBG-04 for week 2 should be at least 175 pages. Enter this reading into the LOG.			
BB	2.5	By Thursday at 4 p.m. post on BB a summary and assessment of two articles from part 2 and one article from part 3 The summary should be a total minimum of one-two pages for all three articles summarized. The summary should indicate your gains and assessments regarding the discipline, OTTH. Sum total 150 pages. See paragraph 2.4 above.			
BB	2.6	Post a possible outline of a lecture, by Thursday at 4 p.m., week 2, on “OTTH: Its History and Its Practitioners” on the course BB. Include some comment on the contributions of published resources which were most helpful to you in preparing this assignment.			
	2.7	Translate Genesis 2:1- 3:8 Prepare personal notes as needed. Cf., 1.7 above			
NTBK*		This marks the kinds of things that might be accounted for in one’s course NOTEBOOK. Many such items have not been so marked			

NTBK	2.8	Begin noting themes and motifs which occur in these assigned passages of Scripture. Your readings in OTTH should be informing you on the “how and what” of getting at this kind of grist. Begin to pose theologically probing questions to these texts, e.g., Did the human author have obvious or implied theological concerns?														
		Summary of main tasks for week 2, ER ^a . 1 - Read OLLBG-04, Gabler 12pp; 2 - OLLBG-04, 7 articles; 3 – RESPONSE to week 1; 4 – Summary/critique of 3 articles; 5 – Outline “OTTH: History etc.”														
	2.9	Think about your Target Passage (hereafter, TP) on which you will do a theological analysis along biblical/OT theology lines.														
NTBK		<p>“Target Passage” is the OT pericope or segment of Scripture which each student shall have selected, with instructor approval. No two students will be working in the same biblical book.</p> <p>This aspect of the Major Project, to be developed throughout the three parts of the seminar, ER^a, IR, ER^b must include the following features:</p> <ul style="list-style-type: none"> • Provide a critical annotated translation of the Hebrew Text. The text will be from BHS. • Provide a documented, informed and informing essay on contributions and implications of the target passage for studies in OTTH. • Craft a title which implies these features and perhaps hints at the specific aspects of studies in OTTH which you will address. If this information is too cumbersome to appear in a title, inform the reader of your intentions in an early paragraph. • The essay will include strong documentation from listed bibliography and other bibliographical resources, including the internet. • Submit a LIST with 1st, 2nd and 3rd choices from passages in the following LIST or submit similar sized units of your own selection, subject to instructor approval. • First come/first served! (The instructor is aware that this conflicts with the biblical principle, “the last shall be first”!) <p>By Wed 4:00PM of Week 3 (week of Sept. 26, 2007), ER^a, submit these choices to the instructor by E-mail. You will get your instructor-approved highest preference possible. No two students may work from the same biblical book. The instructor will confirm and/or communicate with you regarding your approved choice by <u>Thurs.</u>, 4:00PM of Week 3,</p> <p>Sample texts and possibilities for target passages:</p> <table border="0" style="width: 100%;"> <tr> <td style="width: 50%;">Genesis 6-9</td> <td style="width: 50%;">Isaiah 46-48</td> </tr> <tr> <td>Nu. 22-25</td> <td>Jer. 30-33</td> </tr> <tr> <td>Ex 32-34</td> <td>Pss 73-83</td> </tr> <tr> <td>Dt. 4-6</td> <td>Pss 90-99</td> </tr> <tr> <td>Dt 31-33</td> <td>Pss 120 - 134</td> </tr> <tr> <td>2 Sam 11-12</td> <td>Job 29-31</td> </tr> </table>			Genesis 6-9	Isaiah 46-48	Nu. 22-25	Jer. 30-33	Ex 32-34	Pss 73-83	Dt. 4-6	Pss 90-99	Dt 31-33	Pss 120 - 134	2 Sam 11-12	Job 29-31
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WEEK 3 ER^a Sept.24, -2007																
		READ	No of PAGES	WRITE												
BB	3.1	Either Eichrodt, <i>Theol of the OT.</i> , Vol I Or Von Rad, <i>OT Theol</i> , Vol I	Eichr. 1 – 177 V. Rad 1 - 187	180												
Write a 3 page critique of the portion read from Eichrodt or Von Rad Post this on the course Bulletin Board By Thurs., 4:00PM of Week 3																
Eichrodt/von Rad are in partial preparation for Day 3, Int Res. For some suggestions for this critique, cf., 3.2.																

	3.2	Using either Eichrodt or v. Rad and about six other relevant authors. Compare, contrast and synthesize their treatments of the question of Method in OTTH. You are permitted to reference any authors useful which you have already read. In addition you should acquaint yourself with at least two new names and their treatments of Method. Search bibliographies in listed books and other bibliographic resources. You may find Journal Articles which would contribute to your quest. Relevant and recent journal articles and essays have a high value in research bibliographies.
LOG	3.2 Cont	Enter this reading into the LOG for week 3. The log should include, Eichrodt or von Rad and six others who wrote on "Method." Among these six, at least two should be authors whom you have not referenced in previous work for this seminar. The NEW reading for this assignment should total 100 pages in addition to Eichrodt or von Rad.
		100
NTBK	3.3	Prepare personal notes with documentation which would assist you in making a twenty minute oral presentation on "Method in OTTH: A History of the Issue and a Proposed Path to Follow."
BB RESPONSE	3.4	Week 3 – by Tuesday, 4 p.m., respond to/interact with summaries of <u>OLLBG-04</u> articles of at least two other students * (*means, other students as assigned by the instructor.) We will attempt to have each student interact with/respond to on the BB every other student at least two times each during the two ext. residencies.
	3.5	SPECIAL HEBREW WORDS Prepare a LIST of ten to fifteen* Hebrew words which you consider weighty in the Old Testament's communication of its message. In exercises like this, count all the divine names for two entries only. This proviso is not intended to demean the importance of divine names, but rather to encourage the student to think in several categories of divine revelation. Begin thinking about how you would state succinctly, but in an informed manner, "The Message of the Old Testament." See below. Up to one-half of your choices in the "List of ten..." may come from your TP. Your continued reading should supply you with numerous ideas for words not found in your TP and perhaps not in the book in which T P is located. * Note that in the presentation form of this assignment, as outlined in requirements for ER ^b , a minimum of twenty entries is required at that point in the course.
	3.5b	Prepare to lead a discussion of one <i>weighty</i> Hebrew word which you shall have treated in a manner that incorporates suggestions by D. Stuart (<u>OT Exeg</u> , 3 rd Ed. pp134-144) and/or R. Chisholm, Jr. (<u>From Exeg. To Expos.</u> , pp30-56), i.e. treat the word much more fully than referencing Strong and TWOT would require.
BB	3.6	For each entry, begin by referring to TDOT, NIDOTTE or other similar publication. Summarize the meaning and record OTTH insights. Conclude your comments for each entry with your reason(s) for including the entry in a LIST "Special Hebrew Words in the Message of the Old Testament." TDOT and NIDOTE are abbreviations of publications. A full bibliography and abbreviations key will appear later in this syllabus or on the appropriate web site. Post this LIST on the BB.
	3.7	E-mail to the instructor, your 1 st , 2 nd and 3 rd choices for passages to serve as your TARGET PASSAGE for theological analysis. Do this by 4:00 pm Wed. of WEEK 3, ER ^a .

	3.8	On setting forth “The Message of the Old Testament” in succinct fashion: <i>Succinct fashion</i> will inevitably leave something out. Nevertheless perhaps the effort is a worthy one. To that end, in addition to developing some concept of “weighty words” in the Old Testament, we shall attempt to make some proposals on identifying pivotal passages which together outline “the message of the Old Testament.”
	3.9	Begin thinking about which clusters of chapters (each one, one to three chapters in length) you would include under “Ten Pivotal Passages for an Old Testament Theology.” Which would you include? Would you begin with Gen. 1-3? Would you include Psalms 1 and 2? Exodus 32-34? Which ten would you choose? At least five of your selected passages should be other than those listed above (2.9), and other than those listed in this paragraph (3.9). Why did you choose those? How do you explain omitting some important passages which do not appear on your LIST? This challenge will come up in the INTERNAL RESIDENCY and ER ^b . Also, begin thinking about how you would explain relationships and differences among dogmatic theology; systematic theology; biblical theology; and OT Theology.
	3.9	Translate Pss. 1, 2, 19. Prepare personal notes as needed.
WEEK 4		ER^a Oct. 1, -2007
BB RESPONSE	4.1	By Tuesday of Week 4 by 4:00 pm, comment on lists of Hebrew words submitted in week 3 by two students.
	4.2	Develop “Preliminary translation notes on TP.” Develop a sense of the function of the TP in its biblical book. Summarize the content of your TP as a preliminary step to developing a <i>synthesis</i> of the passage <i>Synthesis</i> goes beyond <i>summary</i> of content. It expresses the argument or function of the passage in its biblical context. It notes vocabulary entries that are “keys” in that passage. It mentions other words in the passage which suggest major theological motifs for the OT as a whole though they may have a relatively minor role in the TP. It also notes striking syntactic, structural and rhetorical features and strategies in the TP.
	4.3	Use critical commentaries, Journal articles, OT Theologies and similar resources. Keep in mind the presentation to the class scheduled for day 4 of IR.
E-mail	4.4	E-mail the instructor by <u>Thurs.</u> , 4:00PM of Week 4 concerning the progress in developing Prelim. Transl notes on your TP – e.g., ¼ , ½ , etc
LOG	4.5	Though there is no specific reading requirement for week 4, log your reading and scanning for your preliminary work on the TP. You should begin to gather documentation relative to your analysis. Prepare a LIST of at least ten potential bibliographical entries which may support your work on your TP. By <u>Thurs.</u> , 4:00PM of Week 4
BB	4.6	1. Post this potential bibliography on the Bulletin Board. Think in terms of a 2-3 sentence annotation for each entry, noting how the entry potentially contributes to the TP Project. 2. Post your preliminary but considered thoughts regarding relationships, similarities and differences among dogmatic theology; systematic theology; biblical theology; and OT Theology. Post these items on the BB.
	4.7	Translate Deut. 32: 1-10 - Prepare personal notes as needed. Think about implications for OTTH.

WEEK 5		ER^a Oct. 8, -2007																														
BB RESPONSE	5.1	By Tuesday of Week 5, by 4 p.m, respond to two students regarding their bibliographies and their thoughts on the various theological disciplines.																														
NTBK	5.2	Explore the topic “The Old Testament and Christian Proclamation” in preparation for interaction on DAY 5 of IR. This exploratory work should inform in some way and assist you generally in aspects of the preparation of the TP project. In addition to help for this assignment, which you have already received in preparing earlier assignments, the following bibliographical suggestions may assist you. You are at liberty to work with a whole different set of publications, resources and the internet.																														
		<table border="1"> <tr> <td>Bright</td> <td>Authority</td> <td>161-251</td> </tr> <tr> <td>Childs</td> <td>Biblical Theology</td> <td>11-29(esp. 22ff);</td> </tr> <tr> <td></td> <td></td> <td>323-36; 351-657(esp., 375-83; 403-12; 441-52; 481-84; 519-22; 550-65; 587-92; 614-23; 624-727</td> </tr> <tr> <td>Childs</td> <td>Intro to OT as Scripture</td> <td>659-71</td> </tr> <tr> <td>Kaiser, W. C.</td> <td>Toward Rediscovering</td> <td>9-32; 147-90</td> </tr> <tr> <td>Kaiser, W. C.</td> <td>Toward an Exeg. Theol</td> <td>185-231</td> </tr> <tr> <td>LaSor, Hubbard, Bush</td> <td>A Survey of the OT</td> <td>583-695(esp., 583-90</td> </tr> <tr> <td>Osborne</td> <td>Hermeneutical Spiral</td> <td>261-85; 318-61</td> </tr> <tr> <td>Deuel</td> <td>“Expos. Preaching...” *</td> <td>273-87</td> </tr> <tr> <td></td> <td></td> <td>150</td> </tr> </table>	Bright	Authority	161-251	Childs	Biblical Theology	11-29(esp. 22ff);			323-36; 351-657(esp., 375-83; 403-12; 441-52; 481-84; 519-22; 550-65; 587-92; 614-23; 624-727	Childs	Intro to OT as Scripture	659-71	Kaiser, W. C.	Toward Rediscovering	9-32; 147-90	Kaiser, W. C.	Toward an Exeg. Theol	185-231	LaSor, Hubbard, Bush	A Survey of the OT	583-695(esp., 583-90	Osborne	Hermeneutical Spiral	261-85; 318-61	Deuel	“Expos. Preaching...” *	273-87			150
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	5.3	You may want to scan some potential selections so that your actual reading fits your specific concerns as closely as possible. Read at least 150 pages on Christian proclamation/legitimate application of OT Scripture in the 21 st Century.																														
	5.4	Read these 150 pages from a minimum of three different authors relative to “The Old Testament and Christian Proclamation.” Provide a 2-3 sentence evaluative blurb for each source from which you read. The blurb should specifically address how the selection helps on the topic of Christian Proclamation of the OT.																														
	5.5	While there may be overlap in subject matter, bibliographical objectives implicit in 5.2 is a distinct bibliography from the bibliographic objectives in 4.5.																														
LOG		Place these entries into your LOG.																														
BB	5.6	By Thursday, 4 pm.-week 5, post this annotated bibliography, and the one-two page emerging response to legitimate application on the BB. A Hint for Emerging Response: Describe, in an initial attempt, aspects, issues and relationships between OTTH on the one hand, and the art and/or science of “legitimate application of a variety of OT texts representing a variety of OT genres,” on the other hand. This does not mean you must work out a methodology using a variety of texts. If you wish to do so you may. Primarily this exercise asks you to brainstorm and begin to put into writing such factors as are noted above. One might consider such an exercise preliminary to composing an essay with a title like “Legitimate application of OT texts based upon a disciplined grasp OTTH”																														
	5.7	What are your choices for “Ten Pivotal Passages for an Old Testament Theology”? See 3.8f, above.																														
	5.8	Merrill, EVERLASTING DOMINION: THEOLOGY OF THE OLD TESTAMENT, pp.																														

LOG E-Mail		275-345. Enter this reading into your LOG. Simply report to the instructor by e-mail; that you have read these pages in Merrill.
		81
	5.9	Translate Deut. 32: 11-20 Prepare personal notes as needed.
WEEK 6		ER^a Oct. 15, -2007
BB RESPONSE	6.1	On Tuesday of week 6, by 4:00pm, respond to two students on their bibliography and statements relative to relationships between OTTH and legit application of an OT text.
	6.2	Read Merrill, EVRL. DOM., pp. 345-411. (The instructor realizes that he has not assigned all of Merrill. Unassigned pages from Merrill could be read as elective collateral reading, contributing to the grand total of all reading for OT2.)
LOG	6.3	Enter this reading into your reading Log. Write a 1,000 word précis and critique of the portions of Merrill, EVERLASTING DOMINION, which you have read.
	6.4	Post this précis on the class BB no later than 4:00pm, THURSDAY of WEEK SIX. The report on Merrill should consist of Précis 25%; critique 75%.
	6.5	Be prepared to present a 5-7 minute oral review of Merrills work on DAY ONE of the IR.
	6.6	Review and improve on your reading, writing and other preparations as assigned for the first five weeks of ER ^a . Do this review and improvement with special attention to participating in all discussions and work scheduled for each of the five days of IR.
	6.7	What are your choices for “Ten Pivotal Passages for an Old Testament Theology”? See page 5, above.
		Submit in typed form your list—“Ten Pivotal Passages for an OTTH” with a minimum of one sentence support for each entry. Submit this at the beginning of class on Monday, the first day of IR. The instructor will duplicate the same so that each member will have such a list from all class members.
	6.8	Translate Deut. 32:1-35 Prepare personal notes as needed.
This syllabus requires that one prepare to translate only part of Gen. 1-3, i.e., Gen 1:1-3:8, and only part of Deut. 32:1-52, i.e., Duet. 32:1-35—during the ER ^a . We may Complete these texts during subsequent segments of OT 2.		

Internal Residency Requirements (One Week)**Oct. 20-24, 2007****A. Schedule and topics for discussion**

INTERNAL RESIDENCY (hereafter IR)

MONDAY Oct. 22, 2007		
M.1	I. Overview of <i>Old Testament Theology as a Biblical Studies Discipline:</i> Problems and Issues. See, e.g., Hasel, BASIC ISSUES, and Merrill, EVRL. DOM.	
M.2	II. Translation and Preliminary Theological Analysis of Genesis 1 – 3. A. Translation means be prepared to recite orally for the class, i.e., have control of all vocabulary, parsing, and basic grammar. [The only helps permitted in translation recitation will be the student's prepared notes.- and these should be "relatively minimal," e.g., "notes" does not mean a complete handwritten translation made in advance.] These translation assignments should add to one's working vocabulary of the Hebrew Bible. B. Prepare during ER ^a and throughout IR to contribute to discussions of these assigned passages as these relate to doing OTTH.	
LOG	III. Research and reading: A. Research and reading during ER ^a will have prepared each student to begin talking about how to extrapolate the "author's intended" theology in a given passage of Scripture. B. During the IR read fifty new pages of reading each day. Report that new reading the next day in class. Include evaluative comment. You may also want to report on reading done in earlier weeks on which you have not reported. Also record this reading in your LOG. C. While reading from <i>appropriate</i> commentaries can be counted, a large majority of reading for OT 2, should be in sources whose primary concern is with OTTH as a discipline. [<i>Appropriate</i> - Commentaries that specifically engage OT Th or exegetically contribute to ones development of OT Th.]	
M.4	IV. Translate Deut 32:35-40. Use "prompter" notes but NOT fully written out translations. FYT (For Your Thought) – Does the OT, itself have a 'theology pf Canon'? [During ER ^b read something new every week]	
TUESDAY Oct. 23, 2007		
T.1	<i>History of Old Testament Theology</i> I. Based upon sources so far consulted, what is the starting point for doing OTTH as a specific discipline within the history of biblical studies in general and OT studies in particular?	
T.2	II. What may be said about chronological forerunners to the "starting point" referred to in the previous question? Include discussion of antecedents to a discipline of OTTH in biblical times, starting with the OT itself (e.g., the use of earlier biblical material by later writers of OT portions, i.e., intertextuality).	

NTBK	T.3	III. Identify and survey contributions by at least ten authors of texts on OTTH or who did work in other formats that closely relates to OTTH. If possible, choose at least one author from each period. I suggest the following eras, though you may have good reason to cover the span of time using different year markers: Up to 4BCE(before the common era); 4 through 100 CE; 100 CE - 590 CE; 590 CE – 1500 CE; 1500 CE - 1790 CE; 1790 CE - 1900 CE; 1900 CE - 1970 CE; 1970 CE - 1990 CE; 1990 - Present. Consult resources in Hasel, OLLBG-04 and elsewhere. See Parts 2 and 3 of OLLBG-04, especially the “Theological Synopsis” that precedes the particular selection from the given author.
	T.4	IV. Translate Deut 32:35-45
LOG	T.5	Tuesday—Research and Reading. Read at least one journal article new to you, which dates from 1999 through 2007. Summarize the content and comment on this article re: its contribution to studies in OTTH. In addition, summarize the content and comment on any two additional journal articles or essays. This could include some that you have already read for ER ^a .
WEDNESDAY Oct. 24, 2007		
	W.1	I. <i>Method in OTTH: problems and proposals</i> Research and reading during ER ^a will have prepared each student to summarize and evaluate discussions of “Method” by five to ten representative authors.
LOG	W.2	II. Translation and Preliminary Theological Analysis of Psalms 1, 2, and 19. II.1 Translation means be prepared to recite orally for the class, i.e., have control of all vocabulary, parsing, and basic grammar. II.2 Research and reading during ER ^a and discussions and further research on Monday and Tuesday of the IR will have assisted the student further as he improves his skill in theological analysis, from the perspective of OTTH. The fifty pages read for Wednesday (IR) should include some commentary reading plus a journal or essay article of 15-20 pp in length. A total of fifty new pages is to be read each day during IR.
	W.3	III. Translate Deut 32:35-52. - Review Deut 32:1-52
THURSDAY Oct. 25, 2007		
	Th.1	I. <i>Presentation of Students’ Proposals for Theological Analysis of Target Passages</i> “Target Passage” is the OT pericope or Scripture segment which each student shall have selected, with instructor approval. Each student will be working in a different book. Each student will present an eight minute* proposal of his TP topic, what he anticipates doing with it, importance of his project; bibliography consulted and anticipated, which aspects of OTTH he will most need to consider, plus other important facets which he anticipates that he will include or encounter. Perhaps a rubric, e.g., “Progress, Problems, Possible Solutions” could serve as a framework for remarks. How does your TP interface with, e.g., Gen. 1-3, Deut 32? * Could be more minutes, depending on class size.
	Th.2	II. Thursday—Research and Writing. Each student should prepare to summarize contributions from <u>three different publications</u> relative to Proclamation and Legitimate Application of OTTH findings.

	Th.3	<p>III. Translation and Preliminary Theological Analysis of Deuteronomy 32</p> <p>A. Translation means be prepared to recite orally for the class, i.e., have control of all vocabulary, parsing, and basic grammar.</p> <p>B. Research and reading during ER^a and discussions and further research on preceding days of the IR will have assisted the student further as he improves his skill in theological analysis, from the perspective of OTTH.</p>
FRIDAY Oct. 26, 2007		
	F.1	<i>Old Testament Theology and Christian Proclamation: Issues, Problems, Procedures, Published examples (both good and not so good.).</i>
	F.2	<p>We will explore possible methods and techniques for implementing findings in OTTH in preaching, teaching, and other aspects of Christian ministry.</p> <p>Martens, GOD’S DESIGN, has some helpful sections under the title “Theological Implications” at the close of several of his chapters.</p> <p>Acquaintance with John Bright, THE AUTHORITY OF THE OLD TESTAMENT, may also be helpful. E.g., What suggestions would you make to a Bible College Bible class, who asks, “What does <i>legitimate application</i> mean and how does one determine the legitimate application of, e.g., Lev. 11, with its food laws? ?</p>
	F.3	What are your choices for “Ten Pivotal Passages for an Old Testament Theology”? See 3.8 above. Prepare to interact with colleagues on this question. Which passages are candidates and why? How can we construct a paper on this topic and account for our omissions?
	F.4	Some time may be devoted to discussion and suggestions re: TP analysis, procedures for ER ^b , and preparing final packet of material to submit as noted on p 13.
<p>Note on reading for OT2 – during ER^b</p> <p>In addition to the specifically identified reading assignments through out this syllabus each student must read at least 500 additional pages of Ph.D. level of OTTH research publications during ER^b, i.e. 500 pages not read previous to conclusion of class(IR), Friday, Oct. 26, 2007.</p> <p>Reference to and documentation from these “post Oct. 26” readings should appear in your own work for OT2 and in your comments about your class colleagues’ work.</p>		

B. Class Discussion During INTERNAL RESIDENCY

Each student will be assigned to lead discussions on portions of the scheduled topics. Assignments will vary based upon the number of students in the class and will be established the first day of class and subsequently as needed. In addition to being graded on his leading of such discussions, the student’s grade on class discussion will also include how he interacts throughout the week. *There are to be no non-participants in the class.* It is assumed that background developed in ER^a will enable each student to lead in recitation and discussions in most areas that the ER^a has probed.

External Residency B Requirements (Six Weeks)

WEEK 1 ER^b Oct. 29, 2007		
	1.1	<p>Prepare in a neat format a LIST with a paragraph of comment, explanation, or justification for each of your ten choices for “Ten Pivotal Passages for an Old Testament Theology,” (i.e., ten paragraphs of comments, explanations, etc. for each).</p> <p>This version of “Ten Pivotal...” is intended to improve over the one submitted first day of IR.</p>

	1.2	Provide some documentation from published sources. Read one new Journal article or essay as part of this documentation. This article also counts toward 125 pp of weekly reading for ER ^b .
BB	1.3	Post on BB by Thursday of week 1, Nov. 1, 2007, ER ^b , by 4:00pm.: -Part of the list of “Ten Pivotal Passages.” “Part” means list all of your choices, but present on BB a minimum of four of these entries with supporting paragraphs (i.e., for some entries you need not present your supporting paragraphs on BB—but all paragraphs must be included in your packet of assignments to be handed in; cf., p 13, 6.3.)
BB		Read 125 new pages for OT 2. <u>Post</u> a one page summary and comment, along with bibliographical information. Indicate the entry that accounts for one new Journal article.
WEEK 2 Nov. 5, 2007		
	2.1	Finalize in acceptable format Your LIST of “Specially Significant Hebrew Words in the Message of the Old Testament.” This presentation copy should consist of at least twenty separate entries. Each word should be accompanied by two or three substantive paragraphs, in formal essay style, with documentation. These paragraphs should explain why the given word is in the LIST and should synthesize the semantic range and general thrust of the word. See for introductory help, Norman Snaith, <u>Distinctive Ideas in the Old Testament</u> .
BB RESPONSE	2.2	Tuesday by 4 p.m.—comment on the BB to at least two other students on their presentation regarding “ten pivotal passages” and on their summary evaluation of new bibliography.
BB	2.3	Read 125 new pages for OT 2. <u>Post</u> a one page summary and comment, along with bibliographical information.
WEEK 3 Nov. 12, 2007		
Nov. 10, 2007	3.1	TP research paper Begin the final draft of your Essay on “A Theological Analysis of (<u>your Target Passage</u>)”
BB		Post an <u>outline</u> of your research paper, with bibliographical data to the Bulletin Board by THURSDAY, 4:00 pm, week 3 of ER^b . This should contain any explanatory notes which would help your readers understand the outline. All students should read all outlines.
BB	3.2	Read 125 new pages for OT 2. <u>Post</u> a one page summary and comment , along with bibliographical information.
WEEK of Nov. 19, 2007 – THANKSGIVING BREAK		
WEEK 4 of ER^b Nov. 26, 2007		
	4.1	Work on the final draft of your Essay on “A Theological Analysis of (<u>your TP</u>)”

BB RESPONSE	4.2	Review the annotated outlines from each of the other students (or your assignees) and send one email message to the BB for each student, with appropriate and constructive comments. Post this to BB by Tuesday, 4 p.m., week 4 of ER^b . All students should read all responses.
BB	4.3	Read 125 new pages for OT 2. <u>Post</u> a one page summary and comment, along with bibliographical information.
WEEK 5 ER^b Dec. 3, 2007		
	5.1	Begin the final stages of the final draft of your Essay on “A Theological Analysis of <u>(your Target Passage)</u> .”
	5.2	Prepare a 2-3 page <u>informing abstract</u> of your TP project. Mention such matters as content, challenges, striking syntax, knotty problems, and possible spin-off studies relevant to OTTH which your TP does not necessarily include. Also mention aspects and phases of the discipline of OTTH which are most clearly and least clearly evident (or implicit) in your paper.
BB	5.3	Post this abstract on the BB by Tuesday of week 5 by 4 pm.
BB RESPONSE	5.4	Comment by means of the BB on the abstracts from Tue, week 5. Respond to all students. Post these comments by Thursday, Week 5, 4 p.m. Read all comments.
	5.5	Prepare a five page, double spaced, documented “Summary and Critique of Hasel (Basic Issues).”
	5.6	<p>Prepare a “Ten Most Helpful Bibliography” reflecting aspects of your research for OT 2. A one to three sentence blurb may be sufficient for each of these “ten most helpful . . .” This bibliography is drawn from what you have already read. You may want to fine tune it during week six, ER^b. The bibliography should contain the following categories:</p> <ul style="list-style-type: none"> ● The two most helpful books from which you have read 150 or more pages ● The two most helpful journal articles with dates between 1999 and 2007-inclusive ● The two most helpful journal articles/essays, published prior to 1999 ● Four additional, exceptionally helpful publications <p>For reading in the last three of these four entries: each should be 20 or more pages; the annotation should state the category/aspect of OT2, to which the entry contributes; the annotation may also recount how the entry contributes to some aspect of OTTH not covered in the course.</p> <p>This bibliography will be included in the final mailed packet of items as in ER^b 6.2.</p>
WEEK 6 Dec. 10, 2007		
	6.1	Complete the final draft of your Essay on “A Theological Analysis of <u>(your Target Passage)</u> .”
	6.2	Complete your final reading report. With the reading of 500 pages, in accord with foregoing instructions, read during ER ^b , each student should have read a minimum grand total of 2,000 pages for OT2, Fall, 2007.
	6.3	Put your Packet of final assignments together and mail or e-mail the packet to the instructor at the seminary postmarked by Friday 5:00pm of week six, Dec. 14, 2007.

	<ol style="list-style-type: none"> 1. “Ten Pivotal Passages for an Old Testament Theology” As a synthesis of the message of the Old Testament. 2. “Specially Significant Hebrew Words in the Message of the Old Testament” 3. “A Theological Analysis of (<u>your Target Passage</u>)” 4. One five page summary and critique on “...Hasel(BASIC ISSUES).” 5. “Annotated Bibliography” of TEN most helpful bibliographical entries, as described above. 6. Reading LOG for INTERNAL RESIDENCY and ER^b. Total number of pages read should be 2,000. Translation and lexical work on passages as assigned throughout the seminar accounts for the other 1,000 pages of reading. This brings the reading total up to the “standard” 3,000 pages of reading per course. Include with this LOG a comprehensive bibliography of all that you have accessed in all work for OT 2. Do not limit this full bibliography to that which appears with your TP project. Arrange the bibliography alphabetically according to the author’s last name. Asterisk or in some way mark entries in this comprehensive bibliography, entries which occur in your bibliography with your TP.
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A. Reading for Research

This phase of the external residency is designed to enable the student to revise, improve and articulate his research on the various topics assigned. He is expected to do appropriate detailed research conditioned by his findings during ER^a and discussions during INTERNAL RESIDENCY.

B. Features Regarding the Presentation Form of Assigned Papers

The papers on “Ten Pivotal Passages” and the LIST of “Special Hebrew Words” should be done in a neat, appropriate format, accompanied by documentation which reflects ways in which the student has profited from published(or other appropriate) resources. These need not follow Turabian precisely, since they are not really essays. However, the consistency and quality of format will be taken into consideration in assigning a grade to the particular paper.

The “Theological Analysis” and “Critique of Hasel” are essentially essays and should conform as much as possible to the latest edition of Turabian. They should bear evidence of critical interaction with relevant resource material.

The student is to read an additional **500 pages** (minimum) during this six week period as he finalizes his papers for the course. These 500 pages should include a minimum of three journal articles or essays. These articles or essays should total at least sixty pages of the required 500. A reading log of these 500 pages is to be turned into the instructor no later than the last day of the course. A penalty of one letter grade per day will be assessed for any late reports. (*Note: These pages bring the total minimum number of pages to be read for the entire course to approximately 2000 pages.*)

Minimum lengths for the papers are

	Paper	Minimum length
1	“Ten Pivotal Passages for an Old Testament Theology” As a synthesis of the message of the old testament.	4-6 pages
2	“Specially Significant Hebrew Words in the Message of the Old Testament”	3-5 pages
3	“A Theological Analysis of (<u>your Target Passage</u>)”	15-20 pages
4	One five page summary and critique on “...Hasel (BASIC ISSUES).”	5 pages
	There is no maximum length, but everything included should be contributive to the basic purposes of the course. “Verbosity” and “fluff” detract from the quality of an essay. We encourage going beyond the minimum, but quantity and quality are not necessarily identical in value.	

EXTERNAL RESIDENCY A POINT DISTRIBUTION

WEEK	Rdg	No pp	Points	Write pp	Points	Total Pts
1						
	Hasel	250	120			120
	Merrill pp. xv-162	165	30	200 word crit BB	20	50
				LIST of 40 "Jargon" terms with full sentence descriptive Identification. Documentation expected. - BB 3 words/terms; Definition of OTTH 30		30
2	Gabler OLLBG-04 489-502	12		LOG		10
	Oll'brgr in OLLBG-04 xi-xii; 3-11	11		LOG		10
	BB RESPONSE					
	From OLLBG-04 7* articles from Parts 1-5	140		LOG		70
				Summary/assessment- 3 articles from OLLBG-04 BB 10 Outline for lecture - "OTTH: Its History" BB 10		20
3	Eichrodt or von Rad	180		3 pg critique 700-800 words (Rdg-80; Critique-80) BB Cf., also p 5, 3.2		160
	BB BB RESPONSE	---		E-mail to instructor top 3 choices for TP project 5 - to Eichr./v. Rad 5		10
	rdg 6 authors in addition to Eichr or von Rad, on Method; include 2 new authors	100		"Special Hebrew Words", 10 to 15 with comments on each 20 (6 authors-40; Spcl Hb Wrds-20), 60 BB		80
4				post a proposed bibliog. of at least 10 entries for your theological analysis of TP . BB		30
				Summarize content of your TP - 250 words. Identify and list 3 theologically significant words in your passage. Include brief definition.		40
	BB RESPONSE			- To list of Ten Words. 5		
	BB RESPONSE			- Theologies: dogm., sys., Bibl., OT. . 10		15
5	Read from list, p 7; or other selections	150		Compose 2-3 sent blurb on each publication from which you read (Rdg-70; Blurbs30) BB		100
	Merrill, EVRL.DOM. pp. 275-345.	80		LOG		30
6	Read Merrill, EVRL. DOM., pp. 345-411 .	230		1,000 word précis, approx.4 pp(Rdg-110; Precis-110) . . . to contributions re: legit. application and bibliography. 5		225
TOTAL POINTS FOR EXTERNAL RESIDENCY A						1000

INTERNAL RESIDENCY POINT DISTRIBUTION

		SYL - GRADING 2
MONDAY		
	Translation – Gen 1:1 – 3:8. 30 Participation in Discussion: “OTTH as a Biblical Studies Discipline: Problems, Issues” -. 75 Submit ten pivotal passages - 05	110
TUESDAY		
	Discussion - “ History of OT Theology;” (90); “The Starting Point of OTTh as a special Discipline;” (20); “Forerunners to <i>This</i> Starting Point in the History of Old Testament Interpretation” (20);	90 20 20 (130)
	Translation and Preliminary Theological Analysis of Gen. 1-3; 40 “Ten Authors of OTTH Texts from At Least Seven or Eight Progressing Time Eras”. 20 Report Mon. Rdg-Rsrch: 50 new pp; one jnl Art, 1999 - 2007; summary, comment on three jnl arts. 50	40 20 50 (110) 240
WEDNESDAY		
	Discuss - “ Method in OTTH: Problems and Proposals”. 90 Translation and Preliminary Theological Analysis of Pss1, 2, 19. . . 75 Report Tue Rdg-Rsrch: 50 new pp; Including a journal/essay article . . 50	90 75 50 215
THURSDAY		
	Presentation of Proposals for Theological Analysis of OT Texts: Progress, Problems, Possible Solutions -. 90 Translation and Preliminary Theological Analysis of Deuteronomy 32 . . 80 Report Wed. Rdg-Rsrch: Reading especially jnl arts (15-20pp); commentaries. 50	90 80 50 220
FRIDAY		
	Discussion- “OTTH and Christian Proclamation ” 100 Discussion- “Ten pivotal Passages for an OT theology” 50 Report Thur. Rdg-Rsrch: at least 3 publications on proclamation/application, OT. 50	115 50 50 215
TOTAL POINTS FOR INTERNAL RESIDENCY		1000

EXTERNAL RESIDENCY B POINT DISTRIBUTION

WEEK		SYL - GRADING 2	
1	Report Rdg - 125 new pp.for OT 2; submit to BB a one page summary, evaluation of the same..... 70	240	
2	BB RESPONSE to ten pssgs 10 Report Rdg - 125 new pp.for OT 2; submit to BB a one page summary, evaluation of the same - 70	80	
3	Post an outline of your research paper, with bibliographical data, by THURSDAY, 4:00 pm, week 3 of ER^b 50 Report Rdg - 125 new pp.for OT 2; submit to BB a one page summary, evaluation of the same 70	120	
4	By Tue., 4:00pm, respond on BB to TP outlines from all students; commend, suggest, etc. 20 Report Rdg - 125 new pp.for OT 2; submit to BB a one page summary, evaluation of the same - 70	90	
5	Post to all students, by TUE., 4:00 pm, week 5 of ER^b , a 2-3 page informing abstract of your TP project 50 By Thursday, WEEK 5, 4:00pm of ER^b - post a response to all class members re: their abstracts. Read responses to abstracts by all students 30 Prepare a "Ten Most Helpful Bibliography: Annotated"(from previously accessed Bibliography) <ul style="list-style-type: none"> • The two most helpful books from which you have read 150 or more pages – cf., ER^b, 5.6 • The two most helpful journal articles, 1999 – 2007. • The two most helpful journal articles/essays, published prior to 1999. • Four additional, exceptionally helpful publications. 	80	
6	Send final drafts of papers on: 1. ten pivotal passages..... 25 2. 20 special Hebrew words. 25 3. theological analysis of Target Passage..... 150 4. Summary and critique of Hasel..... 75 5. "Ten Most Helpful Bibliography: Annotated..... 75 6. Your Reading LOG for EXTERNAL RESIDENCY B with "Comprehensive Bibliography @ per p 13, 6.3 40	25 25 150 (200) 75 75 40 (190) 390	
TOTAL POINTS FOR EXTERNAL RESIDENCY B		s.tot. 1000	

GRAND TOTAL POINTS FOR OT-2 SEMINAR IN OLD TESTAMENT THEOLOGY

TOTAL POINTS FOR EXTERNAL RESIDENCY A	1000
TOTAL POINTS FOR INTERNAL RESIDENCY	1000
TOTAL POINTS FOR EXTERNAL RESIDENCY B	1000
GRAND TOTAL	3000

**Preliminary Bibliography
for Seminar in Old Testament Theology
Baptist Bible Seminary
R.W. Engle, Instructor
Sept.10 – Dec. 14, 2007**

(Bibliography may be updated before internal residency begins on Oct. 22, 2007/rwe. See preliminary bibliographic information on additional entries below Rev. 07- 14 -05.)

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