



## TEACHING PERFORMANCE REFERENCE FORM

Please return this form within one week after you receive it.

### TO BE COMPLETED BY APPLICANT

Full Name \_\_\_\_\_  
Last First Middle

Address \_\_\_\_\_

City \_\_\_\_\_ State \_\_\_\_\_ Zip \_\_\_\_\_

Seeking admission for:  Summer  Fall  Spring Year \_\_\_\_\_

*I willingly waive my right of access to see this reference form, knowing that this waiver is not required as a condition for admission.*

Applicant's Signature \_\_\_\_\_ Date \_\_\_\_\_

### TO BE COMPLETED BY APPLICANT'S SUPERVISOR

The person named above has applied for admission to Baptist Bible College and your name has been given as one who knows the applicant well. We would appreciate you answering the following questions with utmost frankness. This information will be used in helping us decide whether or not the applicant will satisfactorily fit into our educational program. Should the applicant be accepted, the information will assist us in helping the student develop.

- How long have you known the applicant? \_\_\_\_\_
- How well do you know the applicant?  Slightly  Casually  Well  Very Well
- What is your relationship to the applicant? \_\_\_\_\_

### Indicate your opinion of the characteristics of the individual under the following areas:

Christian Testimony

weak  average  above average  superior  not observed

Educational Planning

weak  average  above average  superior  not observed

Scholarship

weak  average  above average  superior  not observed

Relationship with Pupils

weak  average  above average  superior  not observed

Presentation Skills

weak  average  above average  superior  not observed

Evaluation of Teaching

weak  average  above average  superior  not observed

Relationships with Administration, Staff, Parents, and Community

weak  average  above average  superior  not observed

Initiative and Sense of Responsibility

weak  average  above average  superior  not observed

Indicate your opinion of the specific strengths and weaknesses of this individual:

<b>Systematic Preparation—Planning</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Arousing Interest—Motivation</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Presenting Materials to the Class</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Selecting/Adapting Materials to Abilities of Students</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Questioning</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Handling the Summary or Review</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Preparing, Using, Grading Tests</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Selecting/Using Visual and Auditory Aids</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Skill in Making/Using Assignments</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Use of Projects, Problems, Demonstrations, Experiments</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed
<b>Resourcefulness in Integrating Bible Truths</b>	<input type="checkbox"/> weak	<input type="checkbox"/> average	<input type="checkbox"/> above average	<input type="checkbox"/> superior	<input type="checkbox"/> not observed

Additional Comments

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Additional references who know applicant well:

Name	Address	Relationship	Occupation
_____	_____	_____	_____
_____	_____	_____	_____
_____	_____	_____	_____

Do you recommend the applicant for admission to Baptist Bible College Graduate Studies?  Yes  No

Print Name _____	Position _____
Address _____	Phone (____) _____
Signature _____	Date _____

*Baptist Bible College admits students without regard to race, color, physical handicap, and national or ethnic origin.*